



BABU JAGJIVAN RAM GOVERNMENT DEGREE COLLEGE

Narayanaguda, Hyderabad.



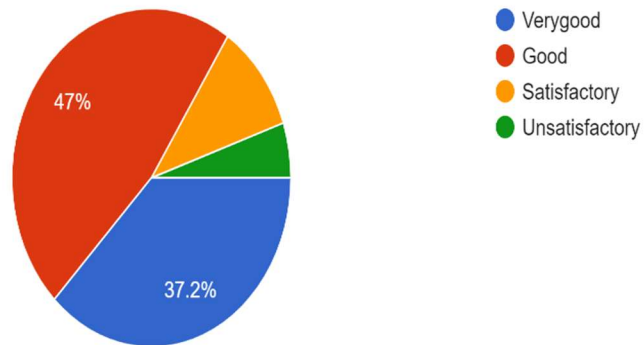
Annual Quality Assurance Report

2020-21

Students Satisfaction Survey

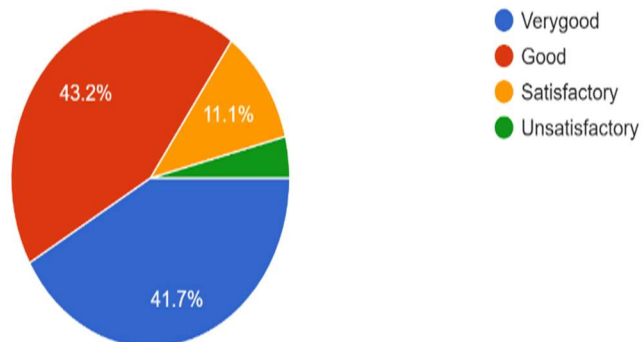
1. Assistance From Office (Admissions, Office, Scholarships)

1,007 responses



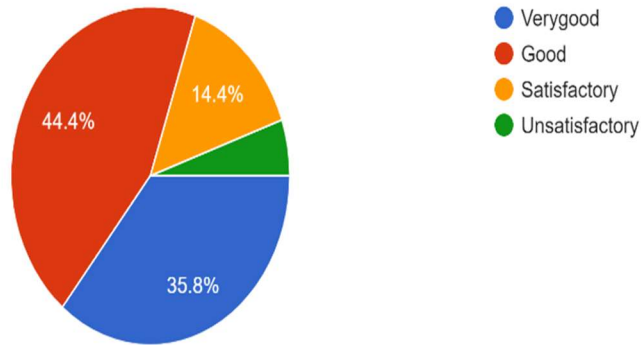
2. Library Services (Newspapers, books for Competitive exams, text books, reference books)

1,006 responses



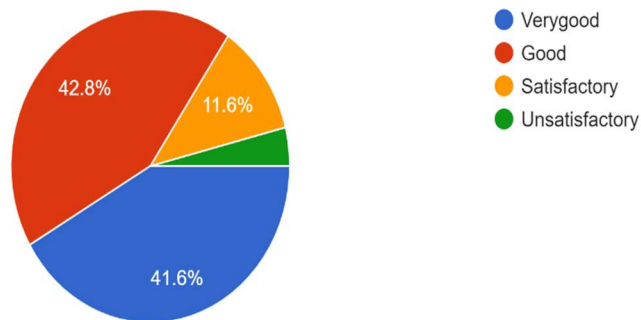
3. Conduct of Co-curricular activities (Workshop, seminars, Field trips, etc.)

1,007 responses



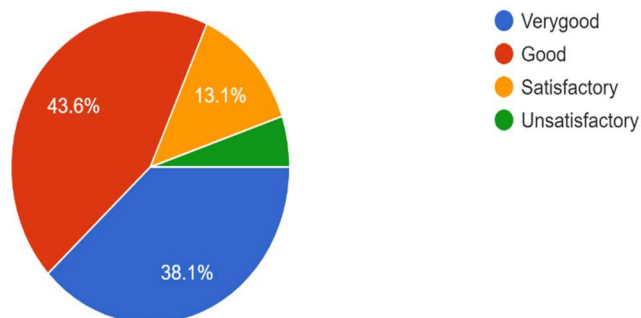
4. Conduct of Literary & Cultural activities to encourage and develop talent, creativity, language skills, etc. (Essay writing, Elocution, recitation, singing and dancing)

1,007 responses



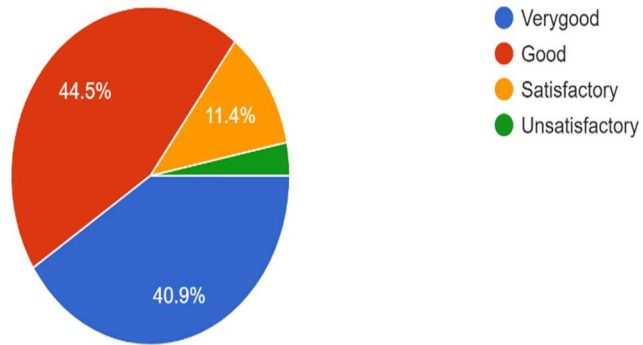
5. Institutional Social Responsibility Cell (Activities to encourage social responsibility through ISRC, ECO Club, WEC, ICC)

1,008 responses



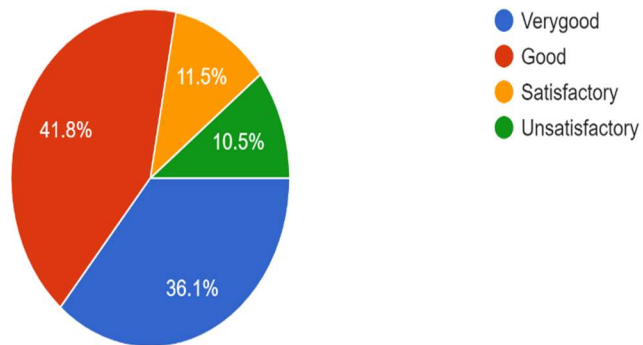
6. Activities related through personality development & Social Consciousness (NSS)

1,006 responses



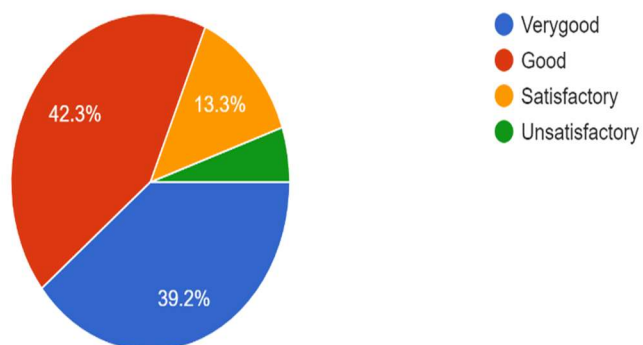
7. Activities related to develop physical fitness and well being (Games, Sports, gym)

1,007 responses



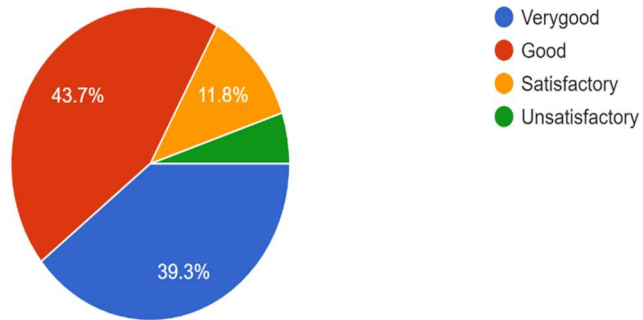
8. ICT Programmes (Training in basic computer skills, Internet use, etc.)

1,008 responses



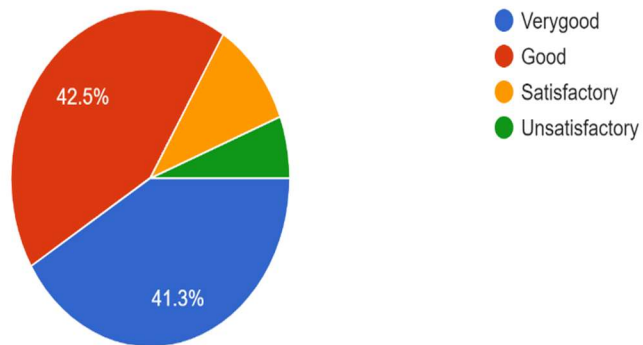
9. Programmes for development of employability skills (Communication Skills, Soft Skills and Interview skills, etc.)

1,008 responses



10. Career guidance and counselling services

1,010 responses



Feedback Analysis Committee

1. Smt. P.V. Geetha Lakshmi Patnaik, Associate Professor of English - IQAC Coordinator
2. Dr. B. Sambasiva Rao, Assistant Professor in Computer Science - Convener
3. Smt. S. Radhika, Assistant Professor of Physics - Member (B.Sc. Section)
4. Dr. K. Suryanarayana, Assistant Professor in Commerce - Member (B.Com. Section)
5. Dr. D. Muniswamy, Assistant Professor in Economics - Member (B.A. Section)

**Babu Jagjivan Ram Government Degree College
Narayanaguda, Hyderabad**

Consolidated Student Feedback on Institution 2020– 21

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

No. of students: 1012

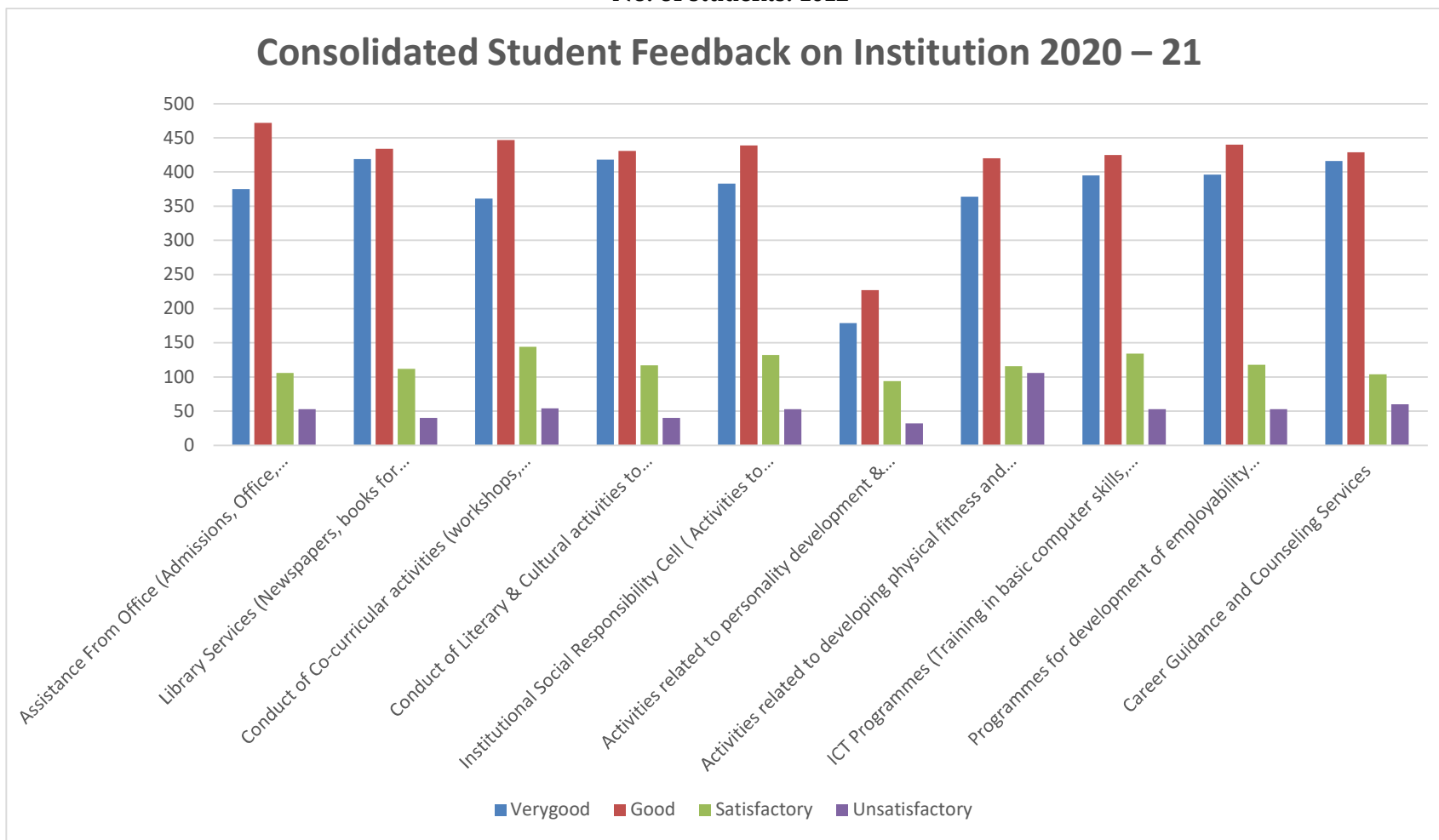
Parameters	A	B	C	D
Assistance From Office (Admissions, Office, Scholarships)	375	472	106	53
Library Services (Newspapers, books for Competitive exams, textbooks, reference books)	419	434	112	40
Conduct of Co-curricular activities (workshops, seminars, Field trips, etc.)	361	447	144	54
Conduct of Literary & Cultural activities to encourage and develop talent, creativity, language skills, etc. (Essay writing, Elocution, recitation, singing, and dancing)	418	431	117	40
Institutional Social Responsibility Cell (Activities to encourage social responsibility through ISRC, ECO Club, WEC, ICC)	383	439	132	53
Activities related to personality development & Social Consciousness (NSS)	179	227	94	32
Activities related to developing physical fitness and well being (Games, Sports, gym)	364	420	116	106
ICT Programmes (Training in basic computer skills, Internet use, etc.)	395	425	134	53
Programmes for development of employability skills (Communication Skills, Soft Skills, and Interview skills, etc.)	396	440	118	53
Career Guidance and Counseling Services	416	429	104	60

Babu Jagjivan Ram Government Degree College, Narayanaguda, Hyderabad

Consolidated Student Feedback on Institution 2020 – 21

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Babu Jagjivan Ram Government Degree College, Narayanaguda Hyderabad

A Report on the Consolidated Student Feedback on Institution 2020 – 21

No. of students: 1012

Babu Jagjivan Ram Government Degree College is committed to quality in all its processes, procedures, and policies. The vision of empowering the students by providing quality education in order to make them ‘competent, self-reliant and responsible society builders, professionals and citizens,’ is possible only when there is continuous improvement in all areas. Therefore, the institution constantly improves itself with the help of a structured feedback mechanism from various stakeholders in the broad areas of teaching-learning, and institutional facilities.

With specific reference to the feedback on institution, the quality of the activities organized by the college depends on certain identified parameters, which are as follows:

1. Assistance From Office (Admissions, Office, Scholarships)
2. Library Services (Newspapers, books for Competitive exams, textbooks, reference books)
3. Conduct of Co-curricular activities (workshops, seminars, Field trips, etc.)
4. Conduct of Literary & Cultural activities to encourage and develop talent, creativity, language skills, etc. (Essay writing, Elocution, recitation, singing, and dancing)
5. Institutional Social Responsibility Cell (Activities to encourage social responsibility through ISRC, ECO Club, WEC, ICC)
6. Activities related to personality development & Social Consciousness (NSS)
7. Activities related to developing physical fitness and wellbeing (Games, Sports, gym)
8. ICT Programmes (Training in basic computer skills, Internet use, etc.)
9. Programmes for development of employability skills (Communication Skills, Soft Skills and Interview skills, etc.)
10. Career Guidance and Counseling Services.

Accordingly, feedback on the above-mentioned parameters was collected, consolidated and analyzed and the detailed report submitted to the IQAC. As the college is committed to continuous improvement, the feedback on the institution, which is collected from the students, the alumni and the parents, is very helpful for the quality culture of an institution. It helps the institution to remain aligned to goals and create strategies for future improvement. The Principal and Chairman, IQAC, in consultation with the members of the Teaching and Non-Teaching Staff make use of this feedback, whether negative or positive, to improve the college in order to empower the students.

Detailed Analysis and Action Taken Report

1. Assistance From Office (Admissions, Office, Scholarships):

Almost 50% of the students have expressed that they are very happy with the assistance received from the office in matters like admissions, scholarships, bus-passes, examinations, etc. The other 50% has also expressed their satisfaction in this area.

The systematic use of e-governance in all the above-mentioned areas, that is, in all the various functions/facilities related to admissions, scholarships and examinations, has resulted in a seamless shift to the online mode, with the assistance from the staff. The admission process is facilitated as the college is a District Help Line Centre in the Degree Online Services of Telangana (DOST). Similarly, the process of regular college fee payment, management of accounts, etc., are all conducted through CAIMS, a state-government software that has changed the way the office functions. The Osmania University has also facilitated all the processes with regard to admission fee, examination, fee, etc., in addition to all matters regarding examinations, by moving to the online mode.

2. Library Services (Newspapers, books for Competitive exams, textbooks, reference books):

The feedback from students in the area of Library Services shows a tremendous improvement over the years. Most of the changes have been brought about during 2019-20. At present, the students have access to 23,118 books and 6126 titles, 12 Magazines, 2 Journals

& 06 Newspapers, CDs, and DVDS. The open access system available in the library provides easy access to its print resources. The E-Library consisting of 16 computers with LAN facility has a subscription with INFLIBNET N-list E-Resources with access to more than 6000 e-journals, 31,35,000 e-books, through the National Digital Library of India.

In order to improve the library services, the institution has taken some very important steps. The library has been partially automated with KOHA open source software version 19.05.01.000. Acquisition, Accession, Cataloguing, and Circulation of books is being done through the automation software and provided with OPAC facility for students and staff. The library is equipped with D-space Institutional Repository in which the Project Reports, articles, and PPTs of faculty and students are stored. A college Library Blog has been created with an ID (<http://bjrgdclibraryblogspot.com/>) with which students and staff can access current educational information. Similarly, a YouTube channel named “*BJR College Talks*” has been created in which students can share their views, opinions, and experiences pertaining to education and learning systems.

3. Conduct of Co-curricular activities (workshops, seminars, Field trips, etc.):

The feedback from the students shows that almost all the students are very happy with the co-curricular activities conducted in the college. More than 50% of them have expressed that they find these activities very good. The rest of them have also expressed their satisfaction. The departments organize various activities like student seminars, study projects, field trips, guest/extension lectures, etc., in order to encourage experiential learning and participatory learning. The students have adapted themselves to these student-centric methods and have shown their satisfaction in their feedback. Therefore, the IQAC has decided to conduct many more programs which provide students with ample opportunities to learn through doing. This is a part of the institution’s efforts to foster global competencies among the students.

4. Conduct of Literary & Cultural activities to encourage and develop talent, creativity, language skills, etc. (Essay writing, Elocution, recitation, singing, and dancing):

The students have expressed satisfaction with the literary and cultural activities conducted by the college as well as those conducted by the CCE through Yuvataranagam, a state-wide initiative of the CCE. Even though the college lacks certain infrastructural facilities

in this area, the college believes in holistic development of the students. Therefore, there is a lot of encouragement given to them to develop their talents and skills through the various opportunities both within and outside the college. The college intends to improve the existing facilities in order to benefit the students.

5. Institutional Social Responsibility Cell (Activities to encourage social responsibility through ISRC, ECO Club, WEC, ICC):

The feedback of the students with reference to the parameter of Institutional Social Responsibility is significant. Almost all the students have expressed their opinion as very good/good/satisfactory. The inference drawn is that they have been able to respond to the objective of the college in organizing various programs which focus on like gender equity promotion, climate change, environmental issues, etc. The college organizes various programs that focus on human values and professional ethics in order to inculcate them among the staff and students. Therefore, the feedback from the students has boosted the morale of the IQAC and provided the motivation to conduct more programs in this vein. The college is committed to inculcate a value system among the students, one of the core values of NAAC.

6. Activities related to personality development & Social Consciousness (NSS):

The students have expressed their satisfaction with regard to the N.S.S. activities and the IQAC has made a note of it. The college has two N.S.S. units which are led by two dynamic Programme Officers. Every effort is made to encourage the students to participate in activities like Swachh Bharat, Tree Plantation, blood donation, health camps, etc., in order to encourage a sense of responsibility towards society. The activities of the N.S.S. play a very significant role in contributing to national development as they inculcate a sense of national integration, social responsibility and ethical values.

7. Activities related to developing physical fitness and wellbeing (Games, Sports, gym):

With regard to the Games and Sports, as well as, Gym facilities, the students are quite satisfied, even though the college lacks a playground and facilities for outdoor games. This is because, there is a well-equipped gymnasium and facilities for indoor games which the students make full use of. In addition, the college has an arrangement with Osmania

University, according to which the students of the college are permitted to make use of the University ground for outdoor games like volley ball, kabbadi, etc. The positive response from students is most encouraging and the arrangement will be continued in the next year, too.

8. ICT Programmes (Training in basic computer skills, Internet use, etc.):

The college is committed to promoting the use of technology and therefore, endeavours to provide the right kind of infrastructure and training to the students. The feedback from the students shows that they are very happy with the ICT facilities available in the college as well, as the various programs that are conducted for ICT skills. The college has 155 computers which are available for the students in 3 labs, and are used in two shifts. In addition, the Department of Computer Science conducts many programs for Computer skills for the Non-Computer students. Taking the feedback into consideration, the IQAC has decided to increase the number of programs in order to benefit the students. It was also decided to write to the O/o the CCE for additional computers as the strength is bound to increase in the next academic year.

9. Programmes for development of employability skills (Communication Skills, Soft Skills and Interview skills, etc.):

The feedback from students in this parameter is indicative of the kind of programs/activities conducted by the college for employability skills. A number of workshops, lectures, training program, etc., have been conducted by the IQAC in association with the Departments of English, Telugu, Botany, Commerce, Computer

Science, etc., as well as, the Faculty of Arts. The programs range from workshops on Employability Skills, Language Skills, Interview Skills, ICT Skills, Report writing, Self-employment skills, etc. The Telangana Skills and Knowledge Centre (TSKC), which is specially set up through the CCE to provide training in employability skills, is very active in the college and a number of students have benefited from it. The IQAC has made a note of the feedback and has decided to increase the number of such activities.

10. Career Guidance and Counseling Services:

The students have expressed satisfaction in this parameter, as the college has well-established mechanisms for career guidance and counseling services. The Career Guidance Cell is active in conducting programs for career skills as well as training for employability skills. A number of activities were conducted by the Career Guidance Cell which were specially designed to assist the students to prepare themselves for the world of work. A few students have expressed their wish for placement facilities, and the college has begun taking steps in this direction.