



Babu Jagjivan Ram Government Degree College

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POLICY ON PROGRAMME OUTCOMES AND COURSE OUTCOMES

Babu Jagjivan Ram Government Degree College, Narayanaguda, Hyderabad, is committed to ensuring quality in all matters pertaining to its academic and administrative matters. Therefore, the institution ensures that the faculty and students internalize the standards of quality to improve the teaching-learning process.

DEFINITIONS OF KEY TERMS:

- **Outcome:** An outcome of an educational Programme is what the student should be able to do at the end of a Programme/Course/ instructional unit.
- **Course Outcome:** COs are statements that describe what students should be able to do at the end of a course.
- **Programme Outcome:** POs are what knowledge, skills and attitudes a graduate should have at the time of graduation.

With the advent of the concept of Outcome-Based Education, the focus is on the Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

- The institution prepares its own POs, PSOs and Cos, after due consultation with all the other members of the staff.
- Learning Outcomes may be defined as statements that state what students will be able to know or do at the end of the course.

The institution ensures that all the faculty and students are aware of the stated Programme and Course outcomes of the programmes offered by the institution.

- The Program Outcomes (POs) and the Course Outcomes (COs) of all the programs offered by the institution are communicated to the Faculty well in advance, that is before the beginning of the academic year in the form of circulars or notices by the IQAC and Academic Coordinator
- The same is communicated to the students by the concerned Faculty in their classrooms.
- The COs of the laboratory courses are also communicated to the teacher and students in the form of manuals

- The relevance of the COs is discussed by the faculty with the students and the feedback on COs is obtained from the students.
- Program-Specific Outcomes of all the departments are highlighted through career options open to students after completion of the programs and the achievements of the alumnae are also highlighted.

In order to achieve the Program Specific Outcomes, TSKC, TASK, Career Guidance Cell and all the departments of the college undertake various activities to train them on communication skills, life skills critical thinking, self-confidence, career opportunities available and also to learn the ethics and moral values. Alumnae of various departments are invited to interact with both the students and Faculty.

Policy Statement:

The Programme and Course Outcomes examine what a program or process is to do, achieve, or accomplish for its own improvement or in support of institutional goals viz. generally numbers, needs etc., assuming that all college campus activities and units are utilizing outcome assessment procedures to drive decision making.

Rationale:

The purpose of this initiative is to provide guidance for the development of appropriate student learning outcomes for all aspects of the college and to assess the degree to which students are achieving appropriate learning. Further to assure that the results of student learning outcomes measurement are used to improve subsequent teaching and learning activities.

Aims:

- Program and Course outcomes state what we want our students to be able to do at the end of the program or course.
- They assess the students whether they are able to do what they are expected to do.
- They orient the teaching and other academic processes to facilitate students to do what they are expected to do.

Implementation:

Every year the college evaluates the attainment of Program Outcomes and Course Outcomes by adopting suitable methods. The process of measuring the attainment of the POs and

COs is different from each other. The assessment methods that are generally used to measure the attainment of POs and COs are of two types. They are direct method and indirect method.


Direct Method:

Under this method the attainment of COs is measured by observing the performance of the students in Continuous Internal Evaluations (CIE) and semester end-examinations. Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of assignments which are a part of the CIE as well as additional quizzes, tests are assignments which are periodically given to students. In this method the performance is shown as a grade based on the total marks obtained by the student both in IE (20 Marks) and Semester exams (80 Marks). A good number of students achieved outstanding grades in the individual subjects during the last five years. Under this method, Program Outcomes can be measured by examining the results achieved by the students across the programs in semester examinations.

Indirect Method:

Under this method the attainment is measured by collecting the data from the students by conducting student survey and alumni survey, etc. The attainment of POs can be measured by observing the performance of the students in various competitive exams attended and co-curricular activities such as elocution, debate, seminars and preparation of assignments, student study projects and performance in the programs organized by TSKC, TASK and Career Guidance Cell. A good number of students have achieved meritorious ranks in PG Entrance Exams and got seats in reputed Universities of State and Central. The college has a trajectory of achieving a significant number of PG seats in reputed Universities.

Policy Title	Policy on Programme Outcomes and Course Outcomes
Ratified by College Planning and Development Council	February 2020
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