

Feedback Analysis on Curriculum for the Academic Year 2019-20

Effective planning and implementation of curriculum is ensured through CBCS Curriculum introduced during the academic year 2016-2017, which focuses flexibility in choosing their desired subjects / courses. The curriculum is designed as student-centric approach which includes continuous evaluation to enhance standards and quality of higher education. This academic year online feedback links, semester-wise were given to the students with attendance of 70% and above.

The feedback on curriculum from various departments is collected from the students. The members of all the departments make a comprehensive analysis of the feedback on a four-point scale. Action plan is prepared in the departmental meetings after analysing the responses.

Additional inputs –

- § Based on the analysis, any added inputs required on the curriculum are provided to the students by all the departments. Additional notes and study materials are provided.
- § More emphasis is made on numerical problems and more practice is given to the students by providing a set of question banks.

Enhanced ICT facilities -

As the college is provided with digital classrooms advanced research on the topics are provided to enhance their interest in the subject.

The Virtual lab facility is also availed by the students and practicals are demonstrated with varying parameters to improve the experimental skills.

Library facilities –

- § Also, the college has an established library which is digitalized. All the students are given access to the digital library facility.
- § Students can also access journals and books through an infibnet facility provided by the college.
- § In addition to this, field visits are also organized for the students.

Improvised activities-

- § Extension lectures are also organized by all the departments to inculcate deeper interest in the subject.
- § Final year students are also given coaching for higher studies.
- § Students are also given coaching for the competitive examinations.

On the basis of the comprehensive analysis of the Stakeholder Feedback Report for the academic year 2019-20, the following resolutions have been initiated.

1. Depth of the course content:

Out of 1226 student respondents, 1220 students (99.5%) were satisfied with the curriculum of the courses offered by the college under CBCS pattern. And the remaining 06 (0.5%) students were not satisfied. Similarly, majority of the parents, teachers and alumni expressed satisfaction with reference to the curriculum of all the courses. Hence it was resolved to continue with the revised curriculum for all subjects.

2. **Applicability/ relevance to real life situations:** 1216 students out of 1226 respondents (99.2%) felt that the curriculum was helpful in their progress for higher education and employment. However, 10 students (1.8%) of them have expressed their dissatisfaction. In the same way, majority of the teachers and alumni opined that the curriculum offered in the college was helpful in finding jobs for the students. The TSKC (Telangana Skills and Knowledge Centre) / TASK (Telangana Academy for Skill and Knowledge) of the college is to be strengthened further with a special focus on employability skills and encourage students to enrol themselves in the MOOCs courses offered by the Spoken tutorial, IIT Bombay, as part of the MoU with the Commissionerate of Collegiate Education, Telangana State.

3. **Inclusion of latest developments in the area:** 95.5 percent (1170 out of 1226) of student respondents expressed that the curriculum was conducive to help them groom themselves to their satisfactory levels. Majority of teachers, 35 out of 38 also expressed the same opinion. On the other hand, 4.5 percent (56 out of 1226) students, and 70% of alumni (21 out of 30) expressed their desire for modifications to be introduced in the curriculum. On the suggestions made by the Stakeholders a revised syllabus with focus on skill enhancement and Entrepreneur development programmes were introduced.

4. **Usefulness in acquiring employability skills:** 1166 out of 1226 students (95.13%) and 34 out of 38 (89%) of the teachers and 28 out of 30 (93%) of alumni felt that the curriculum offered in the college was addressing the needs of the society. To satisfy the expectations of the stakeholders, it was resolved to focus on training the students in skills which are essential in enhancing and boosting employment potentials in students.

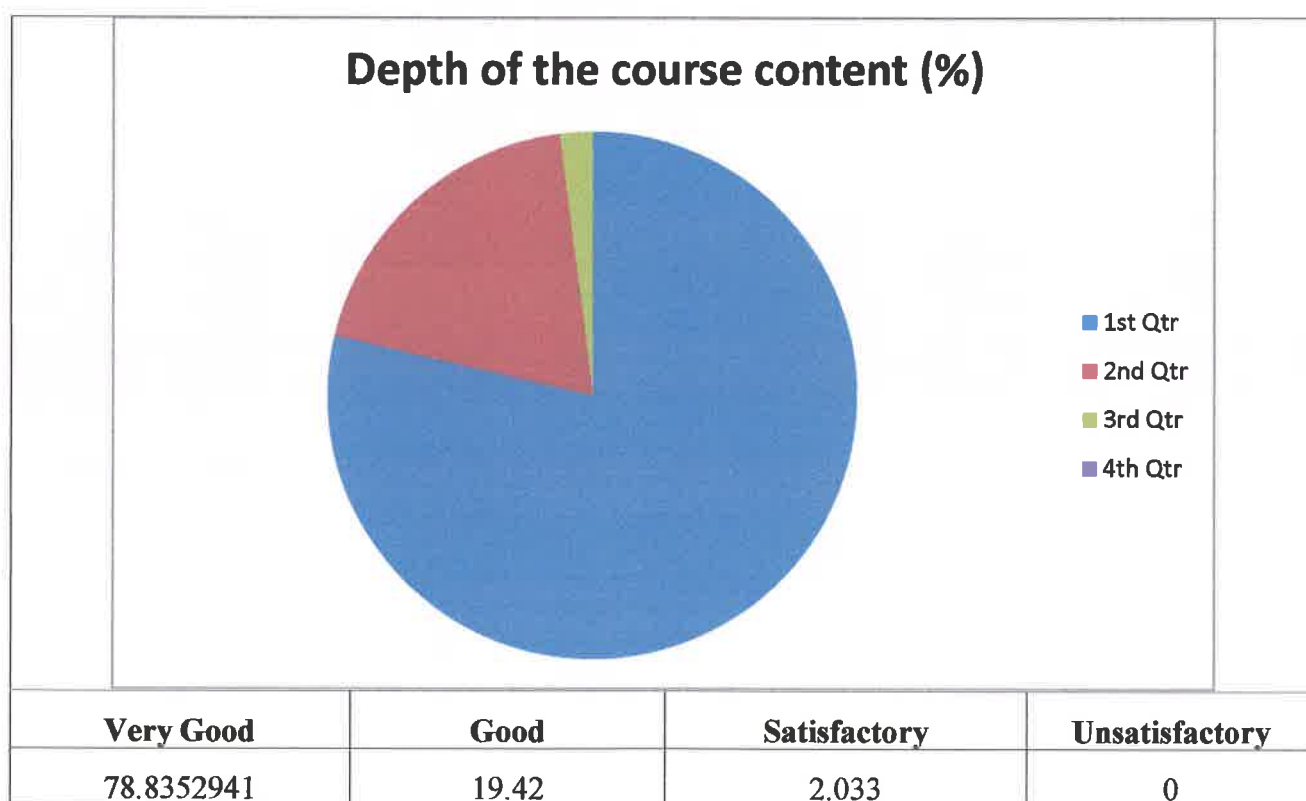
5. Development of other skills (soft skills/ ICT skills /Life skills, etc.) 95.6% (1172 out of 1226) of the student respondents were of the opinion that the curriculum incorporated had the latest developments in it. Similarly, the majority of teachers and alumni expressed the same. However, few of the stakeholders felt the need for introduction of more Life skills to be imparted for the students, enabling them to face the challenges in a positive and a resourceful manner.



PRINCIPAL
B.J.R. Government Degree College
Vittalwadi, Narayanaguda,
Hyderabad-29, T.S.

B.A. Curriculum feedback analysis: 2019-2020

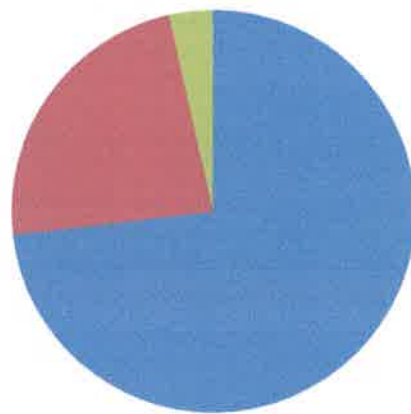
Depth of the course content (%)				
Year	Very Good	Good	Satisfactory	Unsatisfactory
B.A. III yr.	77.11667	21.13333	1.75	
B.A. II yr.	83.06	16.94		
B.A. I yr.	77.44	20.2	2.36	



Applicability/ relevance to real-life situations (%)

Year	Very Good	Good	Satisfactory	Unsatisfactory
B.A. III yr.	73.16667	22.14286	4.69047	
B.A. II yr.	79.04	20.14		
B.A. I yr.	70.1	27.46	2.44	

Applicability/ relevance to real-life situations (%)



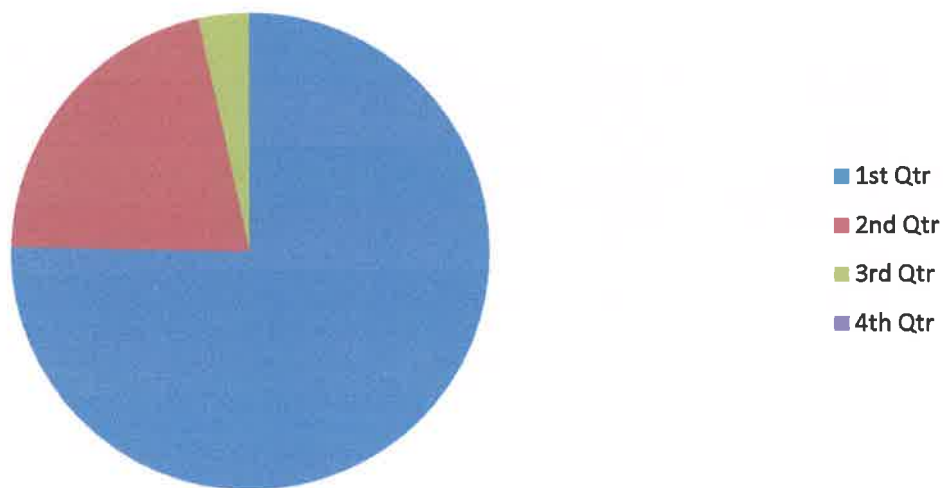
- 1st Qtr
- 2nd Qtr
- 3rd Qtr
- 4th Qtr

Very Good	Good	Satisfactory	Unsatisfactory
73.102	23.24762	3.565235	

Inclusion of latest developments in the area (%)

Year	Very Good	Good	Satisfactory	Unsatisfactory
B.A. III yr.	75.3	21.02857	3.67143	
B.A. II yr.	76.88	18.85	4.27	
B.A. I yr.	73.78	23.7	2.52	

Inclusion of latest developments in the area (%)

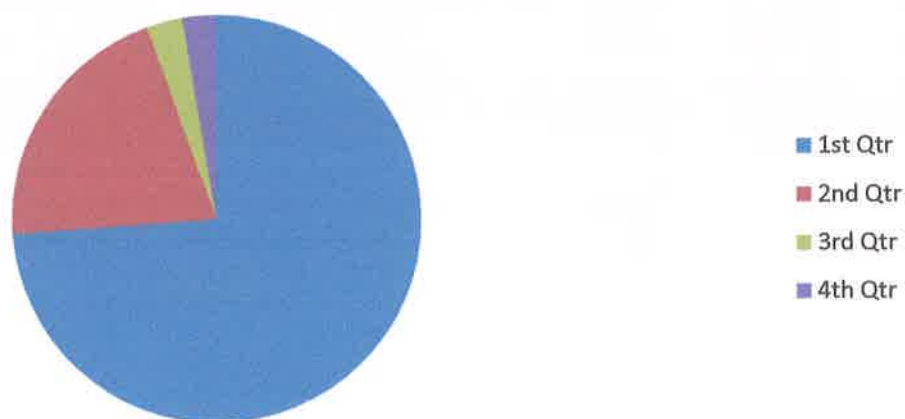


Very Good	Good	Satisfactory	Unsatisfactory
75.32	21.19	3.487	0

Usefulness in acquiring employability skills (%)

Year	Very Good	Good	Satisfactory	Unsatisfactory
B.A. III yr.	72.02857	22.95714	2.0429	2.97
B.A. II yr.	78.56	16.88	2.56	2.0
B.A. I yr.	70.92	22.1	3.98	3.0

Usefulness in acquiring employability skills (%)

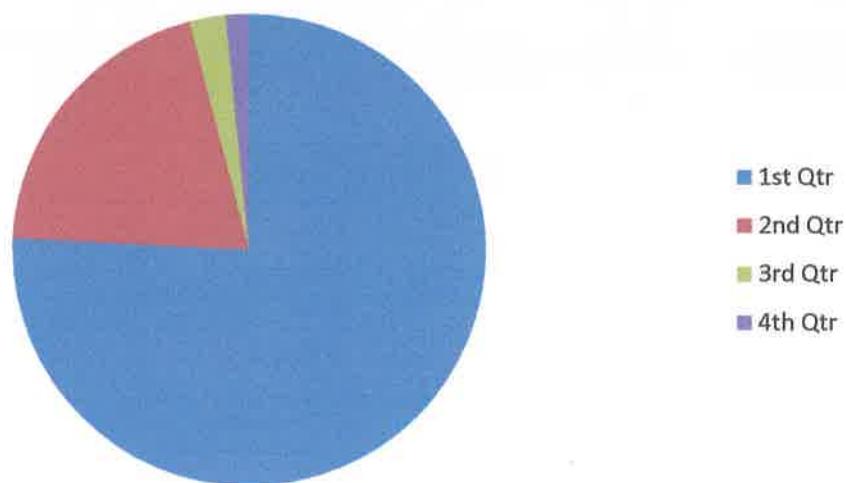


Very Good	Good	Satisfactory	Unsatisfactory
73.83619	20.645	2.8609	2.65

Development of other skills (soft skills/ ICT skills /Life skills, etc.) (%)

Year	Very Good	Good	Satisfactory	Unsatisfactory
B.A. III yr.	74.748333	21.41667	1.76	2.1
B.A. II yr.	82.4	14.4	3.2	
B.A. I yr.	73.5	25.36		1.14

Development of other skills (soft skills/ ICT skills /Life skills, etc.,)(%)

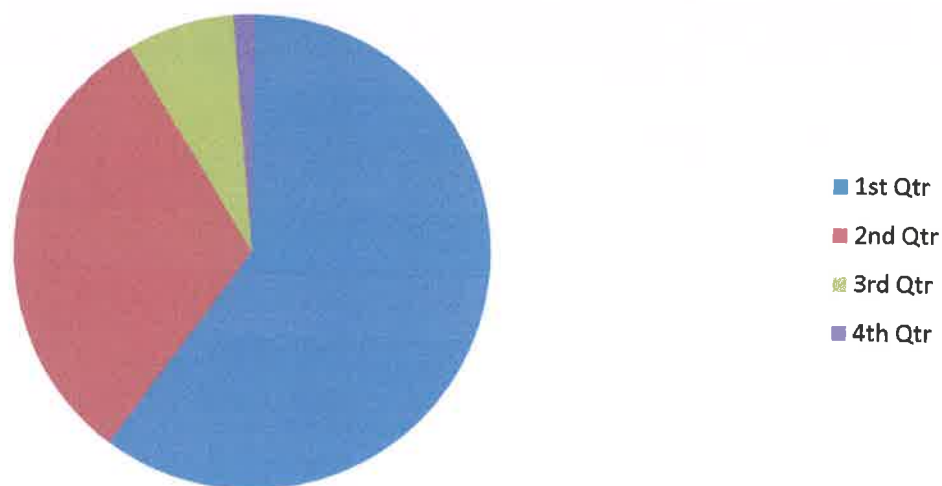


Very Good	Good	Satisfactory	Unsatisfactory
76.825	20.45625	2.48	1.62

B.Sc. Curriculum feedback analysis (2019-2020)

Depth of the course content (%)				
Subject	Very Good	Good	Satisfactory	Unsatisfactory
PHYSICS	56.6625	35.6875	6.0625	1.65
BIO-TECHNOLOGY	42	46.05	7.3	4.6
CHEMISTRY	61.55	34.1	4.3375	0
COMPUTER SCIENCE	73.81429	20.91429	5.257143	0
MICRO-BIOLOGY	46.45	33.95	19.65	0
ZOOLOGY	69.3125	25.8875	3.1875	1.6
STATISTICS	51.84	32.56	12.8	2.82
MATHEMATICS	66.3	31.05	2.6375	0
BOTANY	71.825	20.375	4.8875	2.9125

Depth of the course content (%)

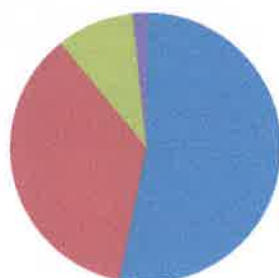


Very Good	Good	Satisfactory	Unsatisfactory
59.9726984	31.17492	7.34662698	1.509166667

Applicability/ relevance to real-life situations (%)

Subject	Very good	Good	Satisfactory	Unsatisfactory
PHYSICS	43.1	46.025	9.1125	1.7625
BIO-TECHNOLOGY	26.2	55.9	14.65	3.25
CHEMISTRY	49.8	41.4125	8.5875	0.2
COMPUTER SCIENCE	68.62857	26.55714	4.8	0
MICRO-BIOLOGY	58.95	21.45	19.65	0
ZOOLOGY	61.05	31.975	5.025	1.925
STATISTICS	51.68	32	11.48	4.9
MATHEMATICS	60.4	35.2125	4.1125	0.25
BOTANY	56.7375	33.45	5.8625	3.95

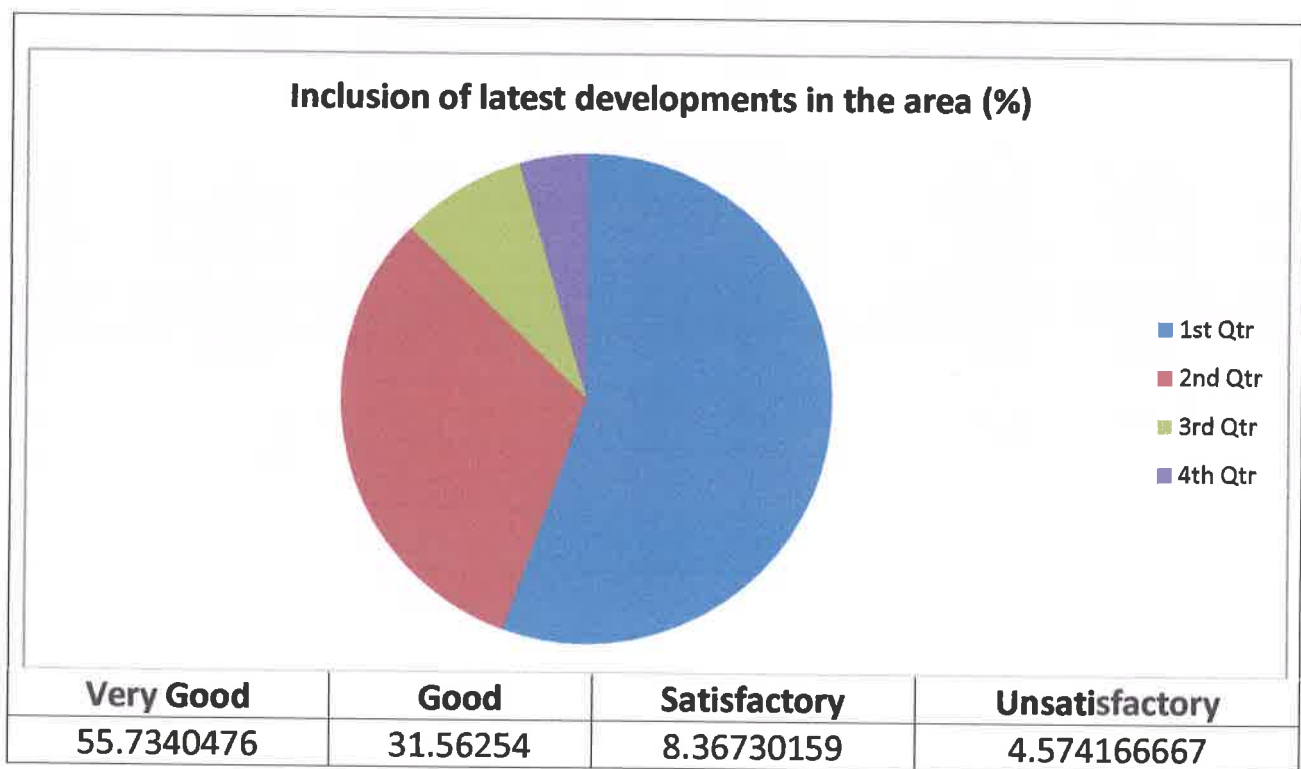
Applicability/ relevance to real-life situations (%)



- 1st Qtr
- 2nd Qtr
- 3rd Qtr
- 4th Qtr

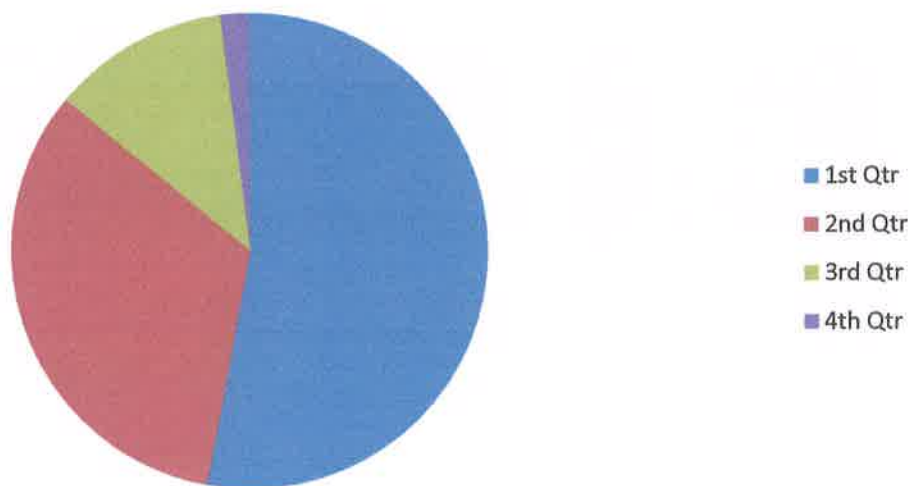
Very Good	Good	Satisfactory	Unsatisfactory
52.9495635	35.99802	9.25333333	1.804166667

Inclusion of latest developments in the area (%)				
Subject	Very Good	Good	Satisfactory	Unsatisfactory
PHYSICS	52.0875	39.4	6.5	2.025
BIO-TECHNOLOGY	39.5	40.65	17.15	2.7
CHEMISTRY	56.6	35.3375	7.8625	0.2
COMPUTER SCIENCE	71.37143	25.04286	3.585714	0
MICRO-BIOLOGY	53.55	7.15	14.3	25
ZOOLOGY	54.425	40.1375	2.725	2.7125
STATISTICS	51.36	34.52	11.32	2.88
MATHEMATICS	62.1125	33.125	4.4875	1.525
BOTANY	60.6	28.7	7.375	4.125



Usefulness in acquiring employability skills (%)				
Subject	Very good	Good	Satisfactory	Unsatisfactory
PHYSICS	53.2	37.0875	7.0875	2.65
BIO-TECHNOLOGY	39.3	42.75	16.55	1.35
CHEMISTRY	53.4625	38.7125	6.4625	1.35
COMPUTER SCIENCE	71.7	23.52857	4.771429	0
MICRO-BIOLOGY	39.3	19.65	41.05	0
ZOOLOGY	51.1625	38.9	7.225	2.7125
STATISTICS	50.48	32.44	11.96	3.94
MATHEMATICS	60.1125	33.7375	6.1375	0
BOTANY	55.375	34.475	4.8625	5.3125

Usefulness in acquiring employability skills (%)

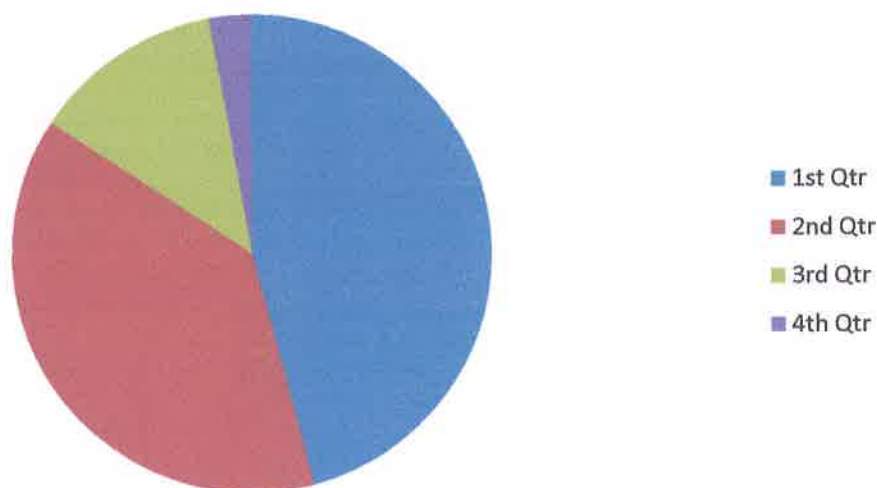


Very good	Good	Satisfactory	Unsatisfactory
52.6769444	33.47567	11.7896032	1.923888889

Development of other skills (soft skills/ ICT skills /Life skills, etc.) (%)

Subject	Very good	Good	Satisfactory	Unsatisfactory
PHYSICS	43.4375	43.125	9.9375	3.5375
BIO-TECHNOLOGY	32.35	43.55	22.7	1.35
CHEMISTRY	47.625	41.7375	9.95	0.6875
COMPUTER SCIENCE	69	22	8.485714	0.514286
MICRO-BIOLOGY	12.5	53.55	26.8	7.15
ZOOLOGY	48.7625	44.0875	4.8375	2.3
STATISTICS	50.46	28.54	14.68	6.38
MATHEMATICS	55.875	31.4625	12.425	0.25
BOTANY	52.8125	37.65	5.85	3.6875

Development of other skills (soft skills/ ICT skills /Life skills, etc.),(%)



Very Good	Good	Satisfactory	Unsatisfactory
45.8691667	38.41139	12.851746	2.87297619

Firefox (3.856) - xshilasarshar74... x B.A. III year - SEMESTER V - BNTC: x

docs.google.com/forms/d/1jial4tccasp-PP16n02s02yRwvuo7AbmrmgtpA2JZFsMw0/e/d

Welcome to DOST Report Record of Addition... EAF = UNIVERSITY :: Osmania University EAF = UNIVERSITY ::

Other bookmarks Reading list

B.A. III year - SEMESTER V :- INTERNATIONAL RELATIONS

Questions Responses

INTERNAL QUALITY ASSURANCE CELL (IQAC)
BJR Government Degree College, Narayanaguda, Hyderabad

B.A. III year - SEMESTER V :- Student's Feedback on Curriculum

B.A. III year - SEMESTER V :- INTERNATIONAL RELATIONS

Description (optional)

Subject *

Short answer text

Paper *

Short answer text

12:57 PM 11-04-2021

Firefox (3.856) - redhikasath74... x B.Sc. III year - PHYSICS - SEMESTER V: x

docs.google.com/forms/d/1Mv19qdfhc_CjIQjDscCKmHlNS4BODKUNlqH0_w1oF2E2edf

Welcome to DOST Report Record of Addition... EAF = UNIVERSITY :: Osmania University EAF = UNIVERSITY ::

Other bookmarks Reading list

B.Sc. III year - PHYSICS - SEMESTER V :- ELECTROMAGNETISM

Questions Responses

INTERNAL QUALITY ASSURANCE CELL (IQAC)
BJR Government Degree College, Narayanaguda, Hyderabad

B.Sc. III year - PHYSICS - SEMESTER V :- Student's Feedback on Curriculum

B.Sc. III year - PHYSICS - SEMESTER V :- ELECTROMAGNETISM

Description (optional)

Subject *

Short answer text

Paper *

Short answer text

12:52 PM 11-04-2021

Windows taskbar: Libre (3.854) - radhikasekha741 x B.Sc. III year - PHYSICS - SEMESTER V x +

Browser: docs.google.com/forms/d/1X33gH0Yxw8AaQFg5GAtsGy8FEdmQvcr1as011hQZ/edit

Navigation: Welcome to DOST Report Record of Addition... EAF = UNIVERSITY :: Osmania University EAF = UNIVERSITY ::

Other bookmarks: Reading list

Form Title: B.Sc. III year - PHYSICS - SEMESTER V - SOLID STATE PHYSICS ☆

Questions Responses

INTERNAL QUALITY ASSURANCE CELL (IQAC)
BJR Government Degree College, Narayanaguda, Hyderabad

B.Sc. III year - PHYSICS - SEMESTER V - Student's Feedback on Curriculum

B.Sc. III year - PHYSICS - SEMESTER V - SOLID STATE PHYSICS

Description (optional)

Subject *

Short answer text

Paper *

Short answer text

Low Disk Space
You are running out of disk space on New Volume (E:).
Click here to see if you can free space on this drive.

Windows taskbar: 17:02 11-04-2021

Windows taskbar: Libre (3.854) - radhikasekha741 x B.A. I year - SEMESTER II : ENGLI x +

Browser: docs.google.com/forms/d/1MTLFCQvauUuX3e1e20356wTaMEntg3lDvqMet6L1Mfhg/edit

Navigation: Welcome to DOST Report Record of Addition... EAF = UNIVERSITY :: Osmania University EAF = UNIVERSITY ::

Other bookmarks: Reading list

Form Title: B.A. I year - SEMESTER II : ENGLISH ☆

Questions Responses

INTERNAL QUALITY ASSURANCE CELL (IQAC)
BJR Government Degree College, Narayanaguda, Hyderabad

B.A. I year - SEMESTER II : Student's Feedback on Curriculum

B.A. I year - SEMESTER II : ENGLISH

Description (optional)

Subject *

Short answer text

Paper *

Short answer text

Windows taskbar: 17:06 11-04-2021

Action plan on the Feedback analysis report:2019-2020

Effective planning and implementation of curriculum is ensured to the students. This academic year an online feedback link semester-wise was given to the students with attendance of 70% and above. Internal Quality Assurance Cell has given Google form links semester-wise in all subjects to all the mentors to circulate the feed links in their respective what's app student groups. The feedback obtained by the students and other stakeholders is shared to all the faculty members for analysis. After viewing and analysing the feedback responses, an action plan is prepared by all the departments and it is submitted to IQAC. Based on the action plans provided by the departments, IQAC has initiated the following measures to enhance the quality of education.

Additional inputs –

- § Based on the analysis, any added inputs required on the curriculum are provided to the students by all the departments. You-tube video links and other downloaded videos are shared to the students for better understanding of subjects. Additional notes and study materials are provided.
- § More emphasis is made on numerical problems and more practice is given to the students by providing a set of question banks.

Enhanced ICT facilities -

The Virtual lab facility is availed by the students and practicals are demonstrated with varying parameters to improve the experimental skills. The skill-based tests are attempted by the students to improve their understanding.

Zoom meetings / Google meetings are scheduled as per the timetable for online conduct of classes.

Google classrooms / what's app groups / telegram groups are the ICT facilities used by the faculty members for providing notes, assignments, question banks and means of communication with the students.

Library facilities –

- § Also, the college has an established library which is digitalised. All the students are given access to the digital library facility. Various e- learning resources with open access are listed to the students.
- § Students can also access journals and books through an infibnet facility provided by the college.

Improvised activities-

- § Extension lectures / workshops are also organised by all the departments to inculcate deeper interest in the subject through on-line modes.
- § Final year students are also given coaching for higher studies.
- § Student Development programmes are encouraged through MOOCs, Spoken tutorial online courses.



PRINCIPAL
B.J.R. Government Degree College
Vittalwadi, Narayanaguda,
Hyderabad-29, T.S.