

Feedback Analysis on Curriculum for the Academic Year 2018-19

On the basis of the detailed analysis of the Stakeholder Feedback Report for the academic year 2018-19, the following have been introduced:

Depth of the course content:

Out of 350 student respondents (94%), 329 were satisfied with the curriculum of the courses offered in the college and the remaining 21 (6%) students were not satisfied. Similarly, majority of the teachers and alumni expressed satisfaction with reference to the curriculum of the courses. Hence it was resolved to continue with the curriculum.

Applicability/ relevance to real life situations:

287 students out of 350(82%) respondents felt that the curriculum was helpful in finding employment and pursuing higher studies. While 63 (18%) of them were of the opinion that it was not sufficient in finding employment. In the same way, majority of the teachers and alumni opined that the curriculum offered in the college was helpful in finding jobs for the students. The TSKC (Telangana Skills and Knowledge Centre) of the college is to be strengthened further with a special focus on employability skills and encourage students to enroll themselves in the MOOCs offered by the Spoken Tutorial, IIT Bombay, as part of the MoU with the Commissionerate of Collegiate Education, Telangana State.

Inclusion of latest developments in the area:

94 per cent (329 out of 350) of student respondents expressed that the curriculum was conducive to help them groom themselves to their satisfaction level. Majority of teachers, 31 out of 35 also expressed the same opinion. On the other hand, 6 per cent (21 out of 350) of students, and 13% of alumni (4 out of 30) expressed in the negative. However to satisfy the remaining stakeholders it was resolved to expand the reach of capability enhancement and development schemes such as soft skills, computer skills and coaching for competitive examinations.

Usefulness in acquiring employability skills:

301 out of 350 students (86%) and 26 out of 35 (75%) of the teachers and 27 out of 30 (76%) of alumni felt that the curriculum offered in the college was addressing the needs of the society. To satisfy the expectations of the remaining stakeholders, it was resolved to send proposals to the affiliating university to introduce programs focusing on skill and ability enhancement to strengthen entrepreneur and employability skills of the students.

Development of other skills (soft skills/ ICT skills /Life skills, etc.):

90% (315 out of 350) of the student respondents were of the opinion that the curriculum incorporated had the latest developments in it. Similarly, majority of teachers and alumni expressed the same. Very less number of the stakeholders felt that the curriculum needs to be updated with the latest developments. However, it was resolved to propose to the affiliating university, i.e. Osmania University, to continuously update the curriculum in order to meet the expectations and aspirations of the stakeholders.

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Feedback on curriculum	Stakeholders					
	Students -Responses (350)		Teachers- Responses (35)		Alumni -Responses (30)	
	Satisfactory	Unsatisfactory	Satisfactory	Unsatisfactory	Satisfactory	Unsatisfactory
Depth of the course content	94%	6%	98%	2%	98%	2%
Applicability / relevance to real-life situations	82%	18%	96%	4%	89%	11%
Inclusion of latest developments in the area	94%	6%	89%	11%	87%	13%
Usefulness in acquiring employability skills	86%	14%	75%	25%	76%	24%
Development of other skills (soft skills, life skills, ICT skills etc.,)	90%	10%	92%	8%	91%	9%

Action Taken Report on Feedback Analysis on Curriculum (2018-19)

Effective planning and implementation of curriculum is ensured through CBCS Curriculum introduced during the academic year 2016-2017, which focuses flexibility in choosing their desired subjects / courses. The curriculum is designed as student-centric approach which includes continuous evaluation to enhance standards and quality of higher education.. This academic year online feedback links, semester-wise were given to the students with attendance of 70% and above.

The feedback on curriculum from various departments is collected from the students. The members of all the departments make a comprehensive analysis of the feedback on a four point scale. Action plan is prepared in the departmental meetings after analyzing the responses.

Additional inputs:

- Based on the analysis, any added inputs required on the curriculum are provided to the students by all the departments. Additional notes and study materials are provided.
- More emphasis is made on numerical problems and more practice is given to the students by providing a set of question banks.

Enhanced ICT facilities:

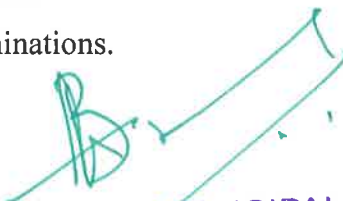
- As the college is provided with digital classrooms advanced researches on the topics are provided to enhance their interest in the subject.
- The Virtual lab facility is also availed by the students and practicals are demonstrated with varying parameters to improve the experimental skills.

Library facilities:

- Also, the college has an established library which is digitalized. All the students are given access to the digital library facility.
- Students can also access journals and books through an inflibnet facility provided by the college.
- In addition to this, field visits are also organized for the students.

Improvised activities:

- Extension lectures are also organized by all the departments to inculcate deeper interest in the subject.
- Final year students are also given coaching for higher studies.
- Students are also given coaching for the competitive examinations.


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