

BABU JAGJIVAN RAM GOVERNMENT DEGREE COLLEGE

Narayanaguda, Hyderabad.





Internal Quality Assurance Cell

Report on Student Centric Methods

Babu Jagjivan Ram Government Degree College Internal Quality Assurance Cell

Experiential learning		
Experiential learning		
Experiential learning		_
Experiential learning		
setting, displays, and exhibits to gain an experiential connection to the locas, concepts, and subject matter. They develop a positive attitude for learning, motivating them to develop connections between the theoretical concepts in the classroom and what has been experienced outside of it.	Internship	5.
setting, displays, and exhibits to gain an experiential connection to the local, concepts, and subject matter. They develop a positive attitude for learning, motivating them to develop connections between the theoretical concepts in the		
setting, displays, and exhibits to gain an experiential connection to the locas, concepts, and subject matter. They develop a positive attitude for learning,		
setting, displays, and exhibits to gain an experiential connection to the lucas,		
interactive locations designed for educational purposes. Students interact with the		
Experiential learning	Field trips	4
computer-simulated virtual laboratories.		
also occur in various forms of space such as the e-learning management system and		
groups. This learning is not confined within a physical laboratory space, our can		
experiment with objects, n	Practical work	
Experiential learning	Laboratory or	က
concerned subject.		
particular subject and learn about the latest information and new switts come of the latest information and new switten and the latest information and new switten and the latest information and t		
Experiential learning field. Students get the opportunity to discuss about the relevant to the		
Participative learning and	Seminars/Workshops	2.
	peer teaching	
	collaborative learning/	
	work/ cooperative and	
Participative learning	Pair work/Group	-
METHODS USED		No.
IVITY STUDENT-CENTRIC DESCRIPTION	ACTIVITY	SI.

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Report on Use of Student-Centric Methods

S		Description of Use in the Department
1.	THE RESERVE OF THE PARTY OF THE	- peur le orning and pair programming au joubwed. - organised techical se minars - organised techical se minars our support of Endurtage Expents
2.	Experiential Learning	- organised 5 field taips duing bot 5 years to gla dwelopout and scientific orga - End - to - End Hands - on exprosionle through lab experi
3.	Project-Based Learning	- Pursuance of study projets for advanced learners urrough department linkages.
4.	Problem-Solving Methodology	- organised 2 Cutificate Courses to under stand proble m - solving memodologies.
5.	Case-Based Learning	- Group Discumions are arranged to understand subject related Case studies.

Department:	Coup.	1		
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Signature of the	I/C of the Dep	t		

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Report on Use of Student-Centric Methods

Sl. No.	Student-Centric Method	Description of Use in the Department
1.	Participative Learning	Student Seminars Group discussion Student as Teacher-programme - Elecution - Essay waiting, Regularis ing a Field Trips - Exhibition
2,	Experiential Learning	BOOK Fails
3.	Project-Based Learning	Jighasa Projects College Level Projects Student Study Projects - A project on Right to Information Act.
4.	Problem-Solving Methodology	Debate
5.	Case-Based Learning	Caste on Multiculturalisty Study

Department: Political.	Science
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Signature of the I/C of the Dept	Shoull

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Report on Use of Student-Centric Methods

Sl. No.	Student-Centric Method	Description of Use in the Department
1.	Participative Learning	Group Domertion, etculion Group Domertion, etculion Escay writings, Quize open delse to participate in National Saninos, wesinoss
2.	Experiential Learning	Field Folgs, Photo Epibilities Book fair, &
3.	Project-Based Learning	JignasaprificitS, college les profeits. Students Study profeits, Establis SEZ, Certificale Courses
4.	Problem-Solving Methodology	Quie, Group Disention Dessale,
5.	Case-Based Learning	Casestudy on Formers New Act 2020

Department: Economic ()
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Report on Use of Student-Centric Methods

SI	1	Description of Use in the Department
1.	Participative Learning	Student Semenals, Group Discussions, Student as Jeacher TSAT Elocution, Essay Writing Quiz open Debate, Pattices of students in National Semenal
2.	Experiential Learning	Book Fair,
3.	Project-Based Learning	Tignasa Projects, College Level Projects, Study Projects through -) Giord Grovenance through - Grovenance c-Oft -) Office Management, e-Gro
4.	Problem-Solving Methodology	Rebate
5.	Case-Based Learning	Case Studies on Indicial Control over Administration,

Department: Public Administration	
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Report on Use of Student-Centric Methods

SI.	Student-Centric Method	Description of Use in the Department
No 1	Participative Learning Peer teaching— Group Work Pavic Work	Students were devioled into geoups and topics the introduced for discussion. The Jeonps indulge in reflecting, talking, distensing, weiting & heading. Advanced dearners are bavied with slow leaves which help in assisted leavening.
3.	Experiential Learning Services & Northshops Project-Based Learning Study Projects	Siminaris presentations helps bludents uni Confident public speaking, it also encourages the pupil to present am arguement logically and Convincingly. Workshop landucted by the Dept helped students and workshop landucted by the Dept helped students to this cues and also be exposed to the latest to information in exitts language skills. Study Projects helped Students to Work fogether, Collaborate with Eachother Work fogether, Collaborate with Eachother Share officer ideas & inputs. They leave to manage assignments effectively.
4.	Problem-Solving Methodology	
5.	Case-Based Learning	

Department: ENGUSH	•
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