



# Babu Jagjivan Ram Government Degree College

Narayanaguda, Hyderabad. (T.S) 500029

(Established - 1974)

Phone: 040 - 23230354

Website: bjrgdc.in

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## Action Taken Report on Feedback on Curriculum 2019-20

Department: **ECONOMICS**

1.	<b>Programmes</b>	B.A
2.	<b>Paper/Course</b>	<ol style="list-style-type: none"><li>1. Micro Economics</li><li>2. Macro Economics</li><li>3. Statistics for Economics</li><li>4. Public Finance</li><li>5. International Economics</li><li>6. Rural Development</li><li>7. Telangana Economy</li></ol>
3.	<b>Action Taken as per Feedback</b>	<p>The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of economics taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum</p> <ol style="list-style-type: none"><li>1. Organized National seminars and Webinars and also arranged extension lecturers with eminent professors</li><li>2. As the students were satisfied with the additional inputs that were given, the same will be continued</li><li>3. Classes arranged for Competitive Examinations</li><li>4. The Various activities like Quiz, Group discussion, debates conducted to enrich the curriculum and continued for next academic year also</li></ol>
4.	<b>Recommendation/s to the University</b>	<p>The following recommendation were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus revision</p> <ol style="list-style-type: none"><li>1. General elective papers like Rural Development and Telangana Economy will enrich the students to know rural areas status and state economy</li><li>2. Some additional topics were introduced in Micro Economics and Macro Economics to understand additional values</li><li>3. Some topics were deleted from Syllabus which they had already in previous course like Intermediate Level</li><li>4. Statistics for Economics Introduced which will help to understand quantitative economics and research</li><li>5. By adding additional points in Public Finance and International Economics, students will understanding Budgeting system and resource allocations and students will enrich the international level economic system and policies</li></ol>

  
I/C, Dept. of Economics



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**Action Taken Report on Feedback on Curriculum  
2019-20**

Department: **POLITICAL SCIENCE**

1.	<b>Programmes</b>	B.A
2.	<b>Paper/Course</b>	1. Concepts, Theories and Institutions 2. Concepts, Theories and Institutions 3. Indian Government & Politics 4. Indian Government & Politics 5. Political Thought 6. International Relations
3.	<b>Action Taken as per Feedback</b>	The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of Political Science taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum. 1. 1.The students were satisfied with the additional inputs that were given, the same will be continued. 2. 2. The Various activities like Quiz, Group discussion, debates, projects, conducted to enrich the curriculum and continued for next academic year also. 3. 3.SEC paper on Research Methodology
4.	<b>Recommendation/s to the University</b>	The following recommendation were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus revision. 1. To introduce Research Methodology as Skill Enhancement Course.

*Shaulter*

I/C, Dept. of Political Science



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**Action Taken Report on Feedback on Curriculum**

**2019-20**

**Department: PUBLIC ADMINISTRATION**

1.	<b>Programmes</b>	B.A
2.	<b>Paper/Course</b>	<ol style="list-style-type: none"><li>1. Basics of Public Administration</li><li>2. Development Dynamics and Emerging Trends</li><li>3. Union Administration</li><li>4. State Administration</li><li>5. Human Resources Management</li><li>6. Rural Local Governance</li><li>7. Financial and Material Resources Management</li><li>8. Urban Local Governance</li></ol>
3.	<b>Action Taken as per Feedback</b>	<p>The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of Public Administration has taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum.</p> <ol style="list-style-type: none"><li>1. The students were satisfied with the additional inputs that were given, the same will be continued.</li><li>2. The Various activities like Quiz, Group discussion, debates, projects, conducted to enrich the curriculum and continued for next academic year also.</li><li>3. Introduction of advance topics and enriching research skills through study projects.</li><li>4. Resolved to organise National Webinars on Contemporary topics.</li><li>5. To conduct coaching for competitive examinations.</li></ol>
4.	<b>Recommendation/s to the University</b>	<p>The recommendations made by the department in 2016-17,2017-18,2018-19 (separate topics on Gender budget, Green Budget, Rural and urban unrest) were incorporated in the revised curriculum in the CBCS pattern introduced this year, that is, 2019-20.</p> <p>After collecting and analysing the feedback from the students this year and also taking into consideration, the opinion of the teachers in the department, it is decided to recommend the introduction of Comparative Administrative systems of USA, Japan, France.</p> <p>The above recommendation is sent to the University to be incorporated as and when the next syllabus revision is undertaken.</p>

*V.V. Reddy*

**I/C, Dept. of Public Administration**



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## Action Taken Report on Feedback on Curriculum

2019-20

Department: Commerce

1	<b>Program</b>	B.Com
2	<b>Paper/Course</b>	Financial Accounting I and II, Business Organization and Management, Taxation, Business Statistics Advanced Accounting, Principles and Practice of Life and General Insurance, Introduction to Indian Economy, Sectors of Indian Economy, Computerized Accounting, Cost Accounting, Management Accounting etc.
3	<b>Action Taken as per Feedback</b>	1. To continue Certificate Course 2. Skill Development course and extension lectures are to be arranged 3. TASK & Mahindra Pride Campus Recruitment Training is to be conducted and will be continued in next Academic Year.
4	<b>Recommendation/s to the University</b>	After the collection and analysis of the feedback collected from the students, teachers and alumni, it is decided to recommend the following: 1. B. Com Internships will give an excellent opportunity for the students to work in the field in which students of B. Com are interested. The Organizations that allow the students to pursue the goals of their choice. The Internships are beneficial because they develop professional aptitude, strengthen personal character and provide greater opportunities. Internship provides real world experience to students. 2. The Digital or e-Learning of B. Com helps the learners to access best content. Online courses enables the learners to become self learners. Students can watch content videos, interactive e-books, unlimited practice questions etc. Once the course is completed by the students credits to be awarded. The Departmental Recommendations based on the feedback from various stakeholders are compiled and sent to University for their consideration in the forthcoming syllabus review.

K. Suryanarayana

(Dr. K. Suryanarayana)



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**Action Taken Report on Feedback on Curriculum**  
**2019-20**

Department: **Botany**

1.	<b>Programmes</b>	B.Sc.
2.	<b>Paper/Course</b>	Botany I , II,III,IV,V,VI,VII,VIII
3.	<b>Action Taken as per Feedback</b>	<p>The feedback on curriculum was collected from the students and analysed. Accordingly, the following steps were taken by the department to upgrade and increase entrepreneur opportunities in the existing curriculum:</p> <ol style="list-style-type: none"><li>1. The Certificate Course on ‘Mushroom Cultivation Technology’ was introduced and started and found to be very useful and the same will be continued next year.</li><li>2. The Certificate Course on “ Millet as Meal” was introduced and started as it was very useful in knowing our food and its nutritive value and cultivation and also how to get started in food industry the students showed lot of interest and enthusiasm Hence the same will be continued next year</li><li>3. A One-Day Workshop on Eco-Friendly Ganesha- For environmental consciousness and entrepreneurship “was organized by the Botany department in association with Greater Hyderabad Rotary Club, To create eco friendly atmosphere and bring environmental consciousness among the students and to get know about establishment of small scale industry and marketing process to the students</li><li>4. The various activities like, Haritha Haram, Horticultural visit, Field Trips ,Herbarium Collection and Preparation ,Eco club activities, Quiz, Group Discussions, Debates, Class room seminars, Rangoli ,etc., which were conducted to enrich the curriculum will also be continued next year.</li></ol>
4.	<b>Recommendation/s to the University</b>	<p>After the collection of the feedback from the students, teachers and alumni, it is decided to recommend the introduction of Project work and its evaluation in the Final Year , in order to get hands on experience in the research techniques and presentation skills and writing skills in the project presentation to the students</p> <p>The above recommendation is sent to the University to be incorporated as and when the next syllabus revision is undertaken</p> <p style="text-align: right;"></p>

I/c, Dept. of Botany

# Action Taken Report on Feedback on Curriculum

2019-20

Department: **Zoology**

1	<b>Program</b>	B.Sc. Life science
2	<b>Paper/Course</b>	Semester V and VI 1. Introduction of projects in the syllabus.
3	<b>Action Taken as per Feedback</b>	1. Conducted students projects in various topics. 2. Given Assignments in related issues. 3. Conducted extension lectures. 4. Conducted field trips.
4	<b>Recommends to the University</b>	After the collection and analysis of the feedback collected from the students, teachers and alumni, it is decided to recommend the following: 5. 6. 1. Introduction of Research Methodology & Project Work in VI Semester. 2. Students are awarded credit scores for submission of Project Work. Viva helps the students to explain about their project work and it is also helpful for the students during interviews as it enables them to say something on the Project which they have done during the undergraduate course.





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## Action Taken Report on Feedback on Curriculum

2019-2020

Department of Chemistry

S.No.	Particulars	Detailed Explanation
1	Program	B.Sc
2	Paper/Course	Paper I, II, III, IV, V, VI, VII, & VIII
3	Action taken on Feedback	The feedback on curriculum was collected from the students and analysed. Accordingly, the department to enrich and enhance the existing curriculum, The Certificate Course on 'Making of Detergent Powder, Soaps, Phenyle' has been introduced to the BSc students during the year 2019-20 with a view to impart practical skills and to help them for establishing small scale industries/self employment
4	Recommendations to the university	<p>The feedback on curriculum was collected from the students and analysed and decided to recommend for introduction of internship to the BSc final year students to gain practical skills, to pursue their goals and get a choice to select their choice fields.</p> <p><b>Note:</b> Project work has been introduced for final year students by Osmania university during the year 2019-20</p>

*R. Nigama Raju*  
I/c Dept. of Chemistry

## Action Taken Report on Feedback on Curriculum


2019-20

Department: **PHYSICS**

1.	Programmes	B.Sc. Physical Sciences
2.	Paper/Course	Physics: B.Sc. I yr, Semesters-I & II : Papers I & II B.Sc. II yr, Semesters-III & IV : Papers III & IV B.Sc. III yr, Semesters V &VI: Papers V, VI & VII ,VIII
3.	Action Taken as per Feedback	<p>The feedback on curriculum was collected from the students, teachers and alumni and analyzed. Accordingly, the following actions/decisions were taken by the department to enrich and enhance the existing curriculum:</p> <ol style="list-style-type: none"><li>1. BJR Government Degree College got approval as <b>Nodal Center</b> ( one of the five Nodal Center Colleges of Telangana State) for implementing Virtual Labs by Amrita Vishwa Vidyapeetham, Kerala for conducting Virtual Lab Experiments which is a linkage activity.</li><li>2. Students participated in the "March for Science" meeting and rally organized by Break through Science Society on August 9<sup>th</sup> 2019 to propagate scientific thinking.</li><li>3. Supervising the students for TSAT Presentations for 'Student as Teacher programme' for a Live Telecast in MANA TV.(B.Sc. II yr -MPCs student, O.Gopala Krishna has given a live telecast on 17-09-2019.</li><li>4. Institutional level Workshop was organized by Department of Physics on "<i>Virtual -Lab Experiments</i>" on 04-01-2020. Hands- on-training session was conducted to the students.</li><li>5. Students of B.Sc. Physical Sciences visited Department Of Physics, University College of Science, Osmania University. Students have visited the Laboratories and have seen on-going research works.</li><li>6. Supervised a team of five students for the State -level Jignasa Physics Student study Project presentation on the topic entitled "<i>Nano-materials- Investigations on Preparation and Properties of various Transparent Conductive Oxide (ZnO) Thin films</i>" Organised by Commissionerate of</li></ol>



		<p>Collegiate Education, Government of Telangana State at Government City College on 05-02-2020.</p> <p>7. A team of students participated in the 'Intercollegiate Science Quiz' organized by Government Degree College, Khairatabad on 04-03-2020 on the occasion of National Science Day 2020 and secured First prize.</p> <p>8. Field trip to "Bhagyanagar Electricals", Kukatpally, Hyderabad- Transformer maintenance organization was organized on 03-03-2020.</p> <p>9. A webinar was organized by the Department Of Physics on the topic " <b>Unification of Forces</b>" for all B.Sc. Physics students and Resource person for the lecture was <i>Sri.K.Subba Rao, Department Of Physics, Sarojini naidu Vanita Mahavidyalaya, Nampally, Hyderabad</i> on 12-05-2020.</p> <p>10. Inter-disciplinary motivational webinar talk was organized by <i>Department of Physics</i> on the topic "Art of Learning" on 15-05-2020. <i>Prof.A.Goverdhan, Rector and Registrar I/c, JNTUH</i> impressed the students of the college and inspired them about the changes in the learning mechanism during the pandemic situation.</p>
4.	<b>Recommendation/s to the University</b>	<p>The recommendation sent to the University last year was incorporated this year when the curriculum was revised/ revamped and project work has been introduced in the final semester. Several modifications were done in the revised syllabus and were reframed in the meeting on 'Department conference on U.G. syllabus' on 29-02-2020 organized by Department of Physics, Osmania University.</p>

  
 I/C, Dept. of Physics



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**Action Taken Report on Feedback on Curriculum**

**2019-20**

Department: **COMPUTER SCIENCE and COMPUTER APPLICATIONS**

<b>1.</b>	<b>Programmes</b>	B.Sc., B.Com., B.A
<b>2.</b>	<b>Paper/Course</b>	<p>CBCS Revised Curriculum (I and II Year):</p> <ul style="list-style-type: none"><li>• Programming in C (Semester –I)</li><li>• Programming in C++ (Semester –II)</li><li>• Data Structures (Semester - III)</li><li>• Database Management Systems (Semester – IV)</li><li>• Programming In Java (Semester –V)</li><li>• Operating Systems (Semester – V)</li><li>• Computer Networks (Semester – VI)</li><li>• Web Technologies (Semester – VI)</li></ul> <p>B.Com Computer Applications CBCS Revised Curriculum:</p> <ul style="list-style-type: none"><li>• Fundamentals of Information Technology (Semester-I) (Again Revised)</li><li>• Programming with C and C++ (Semester-II) (Again Revised)</li><li>• Programming with C (Semester-III)</li><li>• Object Oriented Programming with C++ (Semester-IV)</li><li>• Excel Foundation (Semester-V)</li><li>• Web Technologies (Semester-V)</li><li>• Ecommerce (Semester-VI)</li><li>• Management Information Systems (Semester-VI)</li></ul> <p>B.A Computer Applications (I Year) CBCS Revised Curriculum:</p> <ul style="list-style-type: none"><li>• Programming in C (Semester –I)</li><li>• Programming in C++ (Semester –II)</li><li>• Relational Database Management Systems (Semester – III)</li><li>• Computer Networks (Semester-IV)</li></ul>
<b>3.</b>	<b>Action Taken as per Feedback</b>	<p>After the feedback on curriculum was collected from the students, teachers and alumni, it was analysed, and the following action was taken by the department:</p> <ol style="list-style-type: none"><li>1. The academic collaboration with Spoken Tutorials, IIT Bombay has resulted in completing 125 No.s student Certificate Courses and 2 No.s Student Development Programmes (SDP) offered by the Spoken Tutorials through MOOCS. This collaboration is to be fully utilized during the next academic year.</li></ol>

	<p>2. The Certificate Course on 'Basic Computer Skills and Information Problem Solving', found very useful to the beginners.</p> <p>3. A national level workshop has to be organized involving students to meet industry requirements during next academic year.</p> <p>4. Extension lectures, Field trips, Group discussions, and Mock interviews should be organized during next academic year.</p> <p>5. Academic linkages with INCOIS and NRSC, ISRO and Consecutively Identification of advanced learners, assigning real-time project has strongly motivated students. This innovation has grabbed State Level Third Prize in Jignasa Student Study Project competitions during the year 2019-20. The same innovation has to be followed for next academic year</p>
<p>4. <b>Recommendation/s to the University</b></p>	<p>After a thorough analysis of the feedback collected from (a) Students (b) Teachers and (c) Alumni, it was decided to forward the following recommendations to the University to be incorporated as and when the current curriculum is revised/revamped:</p> <ol style="list-style-type: none"> <li>1. Students made a suggestion to include communication skills, professional skills, leadership &amp; management skills and human values as skill enhancement courses during next academic year. The same recommendations have been forwarded to the Affiliating University.</li> </ol>



**I/C, Dept. of Computer Science and Computer Applications**



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**Action Taken Report on Feedback on Curriculum**  
**2019-20**

Department: **COMPUTER SCIENCE**

1.	<b>Programmes</b>	B.Sc.
2.	<b>Paper/Course</b>	<b>CBCS Revised Curriculum (I and II Year):</b> <ul style="list-style-type: none"><li>• Programming in C (Semester –I)</li><li>• Programming in C++ (Semester –II)</li><li>• Data Structures (Semester - III)</li><li>• Database Management Systems (Semester – IV)</li><li>• Programming In Java (Semester –V)</li><li>• Operating Systems (Semester – V)</li><li>• Computer Networks (Semester – VI)</li><li>• Web Technologies (Semester – VI)</li></ul>
3.	<b>Action Taken as per Feedback</b>	<p>After the feedback on curriculum was collected from the students, teachers and alumni, it was analysed, and the following action was taken by the department:</p> <ol style="list-style-type: none"><li>1. The academic collaboration with Spoken Tutorials, IIT Bombay has resulted in completing 125 No.s student Certificate Courses and 2 No.s Student Development Programmes (SDP) offered by the Spoken Tutorials through MOOCS. This collaboration is to be fully utilized during the next academic year.</li><li>2. The Certificate Course on 'Basic Computer Skills and Information Problem Solving', found very useful to the beginners.</li><li>3. A national level workshop has to be organized involving students to meet industry requirements during next academic year.</li><li>4. Extension lectures, Field trips, Group discussions, and Mock interviews should be organized during next academic year.</li><li>5. Academic linkages with INCOIS and NRSC, ISRO and Consecutively Identification of advanced learners, assigning real-time project has strongly motivated students. This innovation has grabbed State Level Third Prize in Jignasa Student Study Project competitions during the year 2019-20. The same innovation has to be followed for next academic year</li></ol>
4.	<b>Recommendation/s to the University</b>	<p>After a thorough analysis of the feedback collected from (a) Students (b) Teachers and (c) Alumni, it was decided to forward the following recommendations to the University to be incorporated as and when the current curriculum is revised/revamped:</p>

- |  |  |   |
|--|--|---|
|  |  | <ol style="list-style-type: none"><li>1. Students made a suggestion to include communication skills, professional skills, leadership &amp; management skills and human values as skill enhancement courses during next academic year. The same recommendations have been forwarded to the Affiliating University.</li></ol> |
|--|--|---|



**I/C, Dept. of Computer Science**

## Action Taken Report on Feedback on Curriculum

2019-20

Department: **ENGLISH**

1.	<b>Programmes</b>	B.A., B.Com., B.Sc., and B.B.A.
2.	<b>Paper/Course</b>	English I, II, III and IV
3.	<b>Action Taken as per Feedback</b>	<p>The feedback on curriculum was collected from the students, teachers and alumni and analysed. Accordingly, the following actions/decisions were taken by the department to enrich and enhance the existing curriculum:</p> <ol style="list-style-type: none"><li>1. The students were very happy with the Certificate Course on 'Employability Skills' offered by the department and therefore, it will be continued next year too.</li><li>2. A One-Day Workshop on 'Writing Skills' was conducted by the department as the teachers were of the opinion that it would benefit the students.</li><li>3. A Guest Lecture on the topic 'Soft Skills' was organized to supplement the component on Soft Skills in the existing curriculum.</li><li>4. Student Study Projects were given to advanced learners as an extension of the curriculum.</li><li>5. Skill Development activities were also conducted as a supplement to the curriculum prescribed by the University.</li><li>6. Additional inputs were provided for curricular enrichment in areas identified by the teachers in the department.</li></ol>
4.	<b>Recommendation/s to the University</b>	<p>The recommendation sent to the University last year was incorporated this year when the curriculum was revised/ revamped and English has been introduced as a compulsory subject in the Final year too.</p> <p>Therefore, the department has decided to send the following recommendation to the university this year, too, for incorporation in any upcoming revision:</p> <ol style="list-style-type: none"><li>1. To introduce a special course on Personality Development for the senior students as it would benefit them.</li></ol>

*Geetha Lakshmi*  
C.P.V. Geetha Lakshmi (Patron)



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## Action taken report on feedback on Curriculum

2019-2020

Department: Telugu

1	Programmes	B.A, B.Com., B.Sc., and B.B.A
2	Paper Course	Telugu I, II, III and IV
3	Action taken as per feedback	<p>The feedback on curriculum was collected from the students, teachers and alumni and analysed. Accordingly, the following actions/decisions were taken by the department to enrich and enhance existing curriculum:</p> <ol style="list-style-type: none"><li>1. To continue the certificate course on human values and professional ethics.</li><li>2. To introduce a certificate course on Bhaasha Prakriya Vaividhyam - Prasara Madhyamaalu (Communications skills and media).</li><li>3. Conducted Telangana Bhasha Dinotsavam and organized an extension lecture on language skills to enhance students' literary proficiency.</li><li>4. Released e-magazine 'Spoothi', encouraging writing skills among students and bringing out success stories of college activities.</li><li>5. Skill development activities were also conducted</li><li>6. Additional inputs were provided for curriculum enrichment in areas identified by teachers in the department.</li></ol>
4	Recommendations to the university	<p>The recommendation sent to the University last year was incorporated this year when the curriculum was revised/revamped and Telugu has been introduced as a compulsory subject in the final year also.</p> <p>Hence, the department decided to send the following recommendation to the university this year too, for incorporation in any upcoming revision:</p> <ol style="list-style-type: none"><li>1. To introduce a special course on Personality Development for the senior students as it would benefit them and prepare them for competitive examinations.</li></ol>

*M. Lakshmi*

INCHARGE OF THE DEPARTMENT.



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### Action Taken Report on Feedback on Curriculum

Academic year 2018-19

Department: HINDI

1.	Programmes	B.A.. B.Sc. B.com and B.B.A...
2.	Paper/Course	Hindi I, II, III & IV
3.	Action Taken as per Feedback	<p>The feedback on curriculum was collected from the students and analyses. Accordingly, the following actions were taken by the department to enrich and enhance the existing curriculum.</p> <p>1) The Department Organized Extension Lecture on Importance of Hindi 24<sup>th</sup> March, 2018 transact he curriculum using Students Centric Method. As Hind Language can play as effective tool for National Integration and Unity.</p> <p>2) Through this Extension Lecture Department Plans to inculcate interest among the Student for usage of the Hindi Language (<i>Hindi mein Vaartalaap ka Mahatva</i>) more and more.</p> <p>3) With this Revised curriculum young Graduate can learn self Confidence, spoken and written Communication skills, analytical skills, leadership, Team work. The same will be Continued.</p>
4.	Recommendation/s to the University	<p>After the through Analysis of the feedback collected from students, Teachers and alumni it was decided to forward the following Recommendations to the University to be incorporated as and when the current curriculum is revised/Revamped</p> <p>i) .To Introduced Hindi as a Compulsory Subject in the final year too, for National Integration and Unity, as this would enable the department to take active role in repairing students to get best Job opportunities.</p> <p>ii) Recommended the University to Prepared lessons in connection with human values and personality development.</p>



TEACHER FEEDBACK ON CURRICULUM

2019-20

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: Economics.

Paper: I, II, III

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content		B		
2.	Applicability/relevance to real life situations		B		
3.	Learning value		B		
4.	Clarity and relevance		B		
5.	Relevance of Additional Course material		B		

① To introduce General elective papers like Rural Development and Zelangana Economy

② Budgeting Systems and resource allocation to be introduced in Public Finance paper.

Name of the Teacher: Dr. D. Muni Swamy

Signature: 

TEACHER FEEDBACK ON CURRICULUM

2019-20

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: Political Science

Paper: I, II, III, IV, V, VI, VII, VIII

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content		B		
2.	Applicability/relevance to real life situations		B		
3.	Learning value		B		
4.	Clarity and relevance	A			
5.	Relevance of Additional Course material		B		

1. To introduce Research Methodology as Skill Enhancement Course.

Name of the Teacher: C. Shanthy

Signature: Shanthy

TEACHER FEEDBACK ON CURRICULUM

2019-20

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *Public Administration*

Paper: *I, II, III, IV, V, VI, VII, VIII*

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	A			
2.	Applicability/relevance to real life situations		B		
3.	Learning value		B		
4.	Clarity and relevance		B		
5.	Relevance of Additional Course material		B		

① To introduce Comparative Administrative Systems of USA, Japan, France in the Syllabus.

Name of the Teacher: *V.V. Mallika*

Signature: *V.V. Mallika*

**INTERNAL QUALITY ASSURANCE CELL**  
**B.J.R. Government Degree College, Narayanaguda, Hyderabad**

**TEACHER FEEDBACK ON CURRICULUM**

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: COMMERCE

Paper: I, II, III

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations	✓			
3.	Learning value	✓			
4.	Clarity and relevance	✓			
5.	Relevance of Additional Course material		✓		

2019 - 20

1. To introduce internships to the students of B.Com. Internships provide real world experience to students.
2. To introduce online courses as it helps the learners to become self learners.

The faculty of commerce expressed happy with the course content, applicability, learning value, clarity and relevance.

Name of the Teacher: Dr. K. SURYANARAYANA

Signature: ( K. Suryanarayana )

TEACHER FEEDBACK ON CURRICULUM

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: BOIANY

Paper: V

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations	✓			
3.	Learning value		✓		
4.	Clarity and relevance		✓		
5.	Relevance of Additional Course material		✓		

After the collection of the feed back it is decided to recommend the introduction of unique 'S.E.C' by GE courses in order to get hands on experience in the various techniques so that the students can get more job opportunities.

Name of the Teacher: Dr. N. RAVI BABU

Signature: 

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**TEACHER FEEDBACK ON CURRICULUM**

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *chemistry*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations		✓		
3.	Learning value	✓			
4.	Clarity and relevance	✓			
5.	Relevance of Additional Course material	✓			

2019-20

For the Bsc final year students internship program helps to gain practical skills, and to pursue their goals and can also financial support from the industries.

Name of the Teacher: *A. Vijaya Jyothi*

Signature: *A. Vijaya Jyothi*

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TEACHER FEEDBACK ON CURRICULUM

2019-20

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *Physics*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations		✓		
3.	Learning value	✓			
4.	Clarity and relevance	✓			
5.	Relevance of Additional Course material	✓			

A 'Department Conference on U.G. syllabus' was organized by BOS, Physics department, Osmania University and syllabus was reformed in the meeting which will be effective for the revised syllabus for semesters III, IV, V & VI.

Name of the Teacher: *S. Radhika*

Signature: *S. Radhika*

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TEACHER FEEDBACK ON CURRICULUM

2019-20

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *Computer Science*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations	✓			
3.	Learning value	✓			
4.	Clarity and relevance		✓		
5.	Relevance of Additional Course material	✓			

Apart from computer science core paper, the curriculum should also be included with communication skills, project skills, leadership skills, management skills as SEC Papers.

Name of the Teacher:

*Dr. Sanku Prasad Borayada*

Signature:

*TS. Sanku Prasad*



TEACHER FEEDBACK ON CURRICULUM

2019-20

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *English*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations		✓		
3.	Learning value	✓			
4.	Clarity and relevance	✓			
5.	Relevance of Additional Course material		✓		

Languages should be introduced to the final year students. Skill enhancement course to be introduced either in the 1st year or 2nd year to improve their communication skills.

Name of the Teacher: *N. L. Neelima.*

Signature: *N. L. Neelima.*