



Babu Jagjivan Ram Government Degree College

Narayanaguda, Hyderabad. (T.S) 500029

(Established - 1974)

Phone: 040 - 23230354

Website: bjrjdc.in

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**Action Taken Report on Feedback on Curriculum
2018-19**

Department: **ECONOMICS**

1.	Programmes	B.A
2.	Paper/Course	1. Industrial Economics 2. Agricultural Economics 3. Entrepreneurship and Development
3.	Action Taken as per Feedback	<p>The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of economics taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum</p> <ol style="list-style-type: none">1. Organized National seminars and Webinars and also arranged extension lecturers with eminent professors2. As the students were satisfied with the additional inputs that were given, the same will be continued3. Classes arranged for Competitive Examinations4. The Various activities like Quiz, Group discussion, debates conducted to enrich the curriculum and continued for next academic year also
4.	Recommendation/s to the University	<p>The following recommendation were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus revision</p> <ol style="list-style-type: none">1. Skill Enhancement course like Entrepreneurship Development will create interest and promote Entrepreneurs.2. Agricultural economics paper introduced it will help to understand agriculture sector status in the country and rural economy3. Industrial Economics added many additional points to understand industrial development and entrepreneurship


I/C, Dept. of Economics



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Action Taken Report on Feedback on Curriculum

2018-19

Department: **POLITICAL SCIENCE**

1.	Programmes	B.A
2.	Paper/Course	1. Concepts. Theories and Institutions 2. Concepts, Theories and Institutions 3. Indian Government & Politics 4. Indian Government & Politics 5. Political Thought 6. International Relations
3.	Action Taken as per Feedback	The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of Political Science taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum. 1. The students were satisfied with the additional inputs that were given, the same will be continued. 2. The Various activities like Quiz, Group discussion, debates, projects, conducted to enrich the curriculum and continued for next academic year also. 3. Introduction of advance topics and research skills.
4.	Recommendation/s to the University	The following recommendation were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus revision. 1. To incorporate the advance topics in the subject so the students will get benefit to write the entrances of national/ central universities. 2. To introduce Project in III year to develop research skills.

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Action Taken Report on Feedback on Curriculum

2018-19

Department: **PUBLIC ADMINISTRATION**

1.	Programmes	B.A
2.	Paper/Course	<ol style="list-style-type: none">1. Basics of Public Administration2. Development Dynamics and Emerging Trends3. Union Administration4. State Administration5. Human Resources Management6. Rural Local Governance7. Financial and Material Resources Management8. Urban Local Governance
3.	Action Taken as per Feedback	<p>The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of Public Administration has taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum.</p> <ol style="list-style-type: none">1. The students were satisfied with the additional inputs that were given, the same will be continued.2. The Various activities like Quiz, Group discussion, debates, projects, conducted to enrich the curriculum and continued for next academic year also.3. Introduction of advance topics and enriching research skills through study projects.
4.	Recommendation/s to the University	<p>The following recommendation were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus revision.</p> <ol style="list-style-type: none">1. Introduction of Project in final year2. To introduce the topic on corporatisation of Agriculture

I/c, Dept. of Public Administration



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Action Taken Report on Feedback on Curriculum

2018-19

Department: **Commerce**

1	Program	B. Com
2	Paper/Course	Financial Accounting, I and II, Business Organization and Management, Taxation, Business Statistics Advanced Accounting, Principles and Practice of Life and General Insurance, Introduction to Indian Economy, Sectors of Indian Economy, Computerized Accounting Cost Accounting, Management Accounting etc.
3	Action Taken as per Feedback	1.To continue Certificate Course 2.Skill Development courses viz. ICICI Securities and Zoho Book training is conducted 3. One Day Workshop on 'Globalization and the Hospitality Management' is conducted 4. Campus Recruitment Training is conducted and will be continued next year also.
4	Recommendation/s to the University	After the collection and analysis of the feedback collected from the students, teachers and alumni, it is decided to recommend the following: 1.In addition to Principles of Life Insurance, Practice of Life Insurance & General Insurance, Communication Skills, Leadership and Management Skills are to be introduced. Good verbal and written communication skills are essential in order to deliver and understand information quickly and accurately. Students are able to communicate effectively and it is a vital life skill and should not be over looked. Similarly the Leadership skills can be practiced at any level. The Leadership skills help the students to become a good leader. In future when the students are employed in Private or Public

Companies they are able to bring out the best abilities in their team members and motivate them to work together in achieving a shared goal.

2. Research Methods help students to get a solution to a problem. The study of research methods gives training to the students and they apply them to a problem. The study of research methodology provides the the necessary training in choosing methods, materials, scientific tools and training in techniques relevant for the problem. Project Work play a major role in the academic life of the students. The students are awarded credit scores for submission of Project Work. Viva helps the students to explain about their project work and it is also helpful for the students during interviews as it enables them to say something on the Project which they have done during the undergraduate course. The Departmental Recommendations based on the feedback from various stakeholders are compiled and sent to University for their consideration in the forthcoming syllabus review.

Note: In the Academic Year 2019-20 the Osmania University introduced Communication Skills, Leadership Skills, Research Methodology & Project Work for B.Com Students.

K. Purnanarayana



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Action Taken Report on Feedback on Curriculum
2018-19

Department: Botany

1.	Programmes	B.Sc.
2.	Paper/Course	Botany I , II,III,IV,V,VI,VII,VIII
3.	Action Taken as per Feedback	<p>The feedback on curriculum was collected from the students and analysed. Accordingly, the following steps were taken by the department to upgrade and increase entrepreneur opportunities in the existing curriculum:</p> <ol style="list-style-type: none">1. The Certificate Course on 'Mushroom Cultivation Technology" was introduced and started and found to be very useful and the same will be continued next year.2. A One-Day Workshop on Mushroom cultivation – A scope for. Skill and entrepreneurship development "was organized by the Botany department in association with Swastika Enterprises in order to give more practical knowledfge and to get know about establishment of small scale industry and marketing process to the students3. The various activities like, Haritha Haram, Horticultural visit, Field Trips ,Herbarium Collection and Preparation ,Eco club activities, Quiz, Group Discussions, Debates, Class room seminars, Rangoli ,etc., which were conducted to enrich the curriculum will also be continued next year.
4.	Recommendation/s to the University	<p>After the collection of the feedback from the students, teachers and alumni, it is decided to recommend the introduction unique SEC and GE courses , in order to get hands on experience in the research techniques so that the students can get more job opportunities.</p> <p>. The above recommendation is sent to the University to be incorporated as and when the next syllabus revision is undertaken</p>


I/c, Dept. of Botany

Action Taken Report on Feedback on Curriculum

2018-19

Department: **Zoology**

1	Program	B.Sc. Life science
2	Paper/Course	Semester-V and VI Elective papers. 1. Entomology 2. Aquatic Biology
3	Action Taken as per Feedback	Feed back was collected regarding the syllabus of both the elective papers from the students and analyses according to the requirement of students. 1. Conducted field trips to different water bodies, collected samples and conducted tests in the lab. 2. For Entomology, we collected different species of insects, for better study. 3. Provided Study material and notes to students in these papers as prescribed syllabus books were not available in the market. 4. Arranged extension lectures and student seminars.
4	Recommends to the University	After the collection and analysis of the feedback collected from the students, teachers and alumni, it is decided to recommend the following: 1.1. To make the topics more precise as some were not clear as to what exactly needed to be taught in the class. 2.2. What exactly are students supposed to study for the exam. 3.3. More emphasis to be given to practical, as to change the practicals to 3 hours. 4.4. To make the practical syllabus more interesting.





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Action Taken Report on Feedback on Curriculum

2018-19

Department of Chemistry

S.No.	Particulars	Detailed Explanation
1	Program	B.Sc
2	Paper/Course	Paper I, II, III, IV, V, VI, VII.& VIII
3	Action taken on Feedback	<p>1. On feedback from the science students the department of Chemistry faculty have proposed and conducted The Certificate Course on " Chem Drawing skills and its applications" a course in hands on training of basic chemistry software-Chem Draw during the year 2018-19. This course aimed at imparting skills on use of various open source chemistry tools that are essential for any student or researcher with chemistry as a major subject</p> <p>2. Chemistry faculty recommended that a field trip to Hyderabad central university -chemistry Department may be organised, So that students are benefitted with the knowledge of advanced equipment used for X-Ray Crystallography, NMR Spectrophotometer, Mass spectrometer and etc. and also to inspire students for higher Education i.e for PG Program in Chemistry. Accordingly field trip to Hyderabad central university has been organised</p>
4	Recommendations to the university	<p>Introduction of project work for the final year students help students with the Research Methods to get a solution to a problem. The research study provides them with the necessary training in choosing procedures, materials, scientific tools relevant for the problem. Project Work play a major role in the academic life of the students. The students are awarded credit scores for submission of Project Work. Viva helps the students to deeper knowledge of the relevant topic and explaining about their project work is also helpful for the students with good communication.</p> <p>The Departmental Recommendations based on the feedback from various stakeholders are compiled and sent to University for their consideration in the forthcoming syllabus review.</p> <p>Note: Project work has been introduced for final year students by Osmania university during the year 2019-20</p>

C. Vijaya John
I/c Dept. of chemistry



INTERNAL QUALITY ASSURANCE CELL (IQAC)

Action Taken Report on Feedback on Curriculum

2018-19

Department: **PHYSICS**

1.	Programmes	B.Sc. Physical Sciences
2.	Paper/Course	Physics: B.Sc. I yr, Semesters-I & II : Papers I & II B.Sc. II yr, Semesters-III & IV : Papers III & IV B.Sc. III yr, Semesters V & VI: Papers V, VI & VII, VIII
3.	Action Taken as per Feedback	<ol style="list-style-type: none">1. Analyzing the feedback on curriculum collected from the students, teachers and alumni, the following action plans are decided in the department meeting to enrich/enhance the existing curriculum.2. Virtual lab experiments are to be conducted to enable the students to gain complete experimental knowledge.3. A One-Day field visit to 'Birla Science Planetarium' was organized. Science museum where the exhibits based on simple laws of physics (mechanics experiments) were visualized by the students. The Space Science museum where a show on cosmic presentation was viewed. A 3D show exhibiting the million year old fossils and dive to the depths of the ocean was viewed.4. Physics Department encouraged students to participate in the Inter Collegiate Physics Quiz Competition held at Keshav Memorial College of Arts and Science and our college team has won 3rd Prize.5. Students participated in the poster presentation competition at Vanitha Maha Vidyalaya in a workshop on "Recent innovations in Physics and its relevance" and our students depicted poster on "Satellite Technology – Trends and Developments".

		<p>6. Students participated in the workshop at JB Institute of Engineering and Technology and presented a poster on "Space Debris".</p> <p>7. National Science Day was celebrated: An Extension lecture by Dr. N. Srinivas – Scientist- D from INCOIS was invited and he addressed all the Science students on "Applications of Satellite Imaging Technology" highlighting all fields of science on 02-03-2019.</p> <p>8. Physics Department students participated in the Jignasa-Study Project in the Yuvatarangam 2018 organized by Commissionerate of Collegiate Education submitting a project with title "Study on Characterization of Ferrites".</p> <p>9. Students participated in the "March for Science" rally organized by Breakthrough Science Society on 9th May 2019 to propagate scientific thinking.</p>
4.	Recommendation/s to the University	<p>After a thorough analysis of the feedback collected from (a) Students (b) Teachers and (c) Alumni, it was decided to forward the following recommendations to the University to be incorporated as and when the current curriculum is revised/revamped:</p> <p>--To include project work in the final semester to enable experimental learning and research activities.</p>


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Action Taken Report on Feedback on Curriculum

2018-19

Department: **COMPUTER SCIENCE**

1.	Programmes	B.Sc.
2.	Paper/Course	CBCS Revised Curriculum: <ul style="list-style-type: none">• Programming in C (Semester –I)• Programming in C++ (Semester –II)• Data Structures (Semester - III)• Database Management Systems (Semester – IV)• Programming In Java (Semester –V)• Operating Systems (Semester – V)• Computer Networks (Semester – VI)• Web Technologies (Semester – VI)
3.	Action Taken as per Feedback	After the feedback on curriculum was collected from the students, teachers and alumni, it was analysed, and the following action was taken by the department: <ol style="list-style-type: none">1. The Certificate Course on ‘Basic Computer Skills and Information Problem Solving’, found very useful. Pursuance of MOOCS with the support of Spoken Tutorial, IIT Bombay is expected to achieve a profound impact in students and therefore, MOOCS through Spoken Tutorials, will be organized during next academic year.2. Extension lectures, Field trips, Group discussions, and Mock interviews should be organized during next academic year.3. The department has made an academic linkage during the year 2018-19 with Indian National Center for Ocean Information Services (INCOIS) and National Remote Sensing Center (NRSC), ISRO, Hyderabad. Identification of advanced learners and assigning real-time project with the support of INCOIS and NRSC has strongly motivated students. This innovation has grabbed Telangana State Level first Prize in Jignasa Student Study Project competitions during the year 2018-19. The same innovation has to be followed for next academic year.4. Students are requested for Student Development Programmes similar to faculty development programmes. This innovation will be implemented in next academic year.
4.	Recommendation/s to the University	After a thorough analysis of the feedback collected from (a) Students (b) Teachers and (c) Alumni, it was decided to forward the following recommendations to the University to be incorporated as and when the current curriculum is revised/revamped:

		<p>1. The revised CBCS curriculum is fully satisfied by the students. Advanced learner students have suggested introducing credits for MOOCS along with real-time project in the curriculum. The same recommendations has been forwarded to the Affiliating University</p>
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I/C, Dept. of Computer Science



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Action Taken Report on Feedback on Curriculum

2018-19

Department: **COMPUTER SCIENCE and COMPUTER APPLICATIONS**

1.	Programmes	B.Sc., B.Com, B.A
2.	Paper/Course	<p>B.Sc Computer Science CBCS Revised Curriculum:</p> <ul style="list-style-type: none">• Programming in C (Semester –I)• Programming in C++ (Semester –II)• Data Structures (Semester - III)• Database Management Systems (Semester – IV)• Programming In Java (Semester –V)• Operating Systems (Semester – V)• Computer Networks (Semester – VI)• Web Technologies (Semester – VI) <p>B.Com Computers CBCS Revised Curriculum:</p> <ul style="list-style-type: none">• Fundamentals of Information Technology (Semester-I)• Management Information Systems (Semester-II)• Programming in C (Semester-III)• Object Oriented Programming with C++ (Semester-IV)• Excel Foundation (Semester-V)• Web Technologies (Semester-V)• Ecommerce (Semester-VI)• Relational Database Management Systems (Semester-VI) <p>B.Com Computer Applications CBCS Revised Curriculum:</p> <ul style="list-style-type: none">• Fundamentals of Information Technology (Semester-I)• Relational Database Management Systems (Semester-II)• Programming in C (Semester-III)• Object Oriented Programming with C++ (Semester-IV)• Excel Foundation (Semester-V)• Web Technologies (Semester-V)• Ecommerce (Semester-VI)• Management Information Systems (Semester-VI) <p>B.A Computer Applications (I Year) CBCS Revised Curriculum:</p> <ul style="list-style-type: none">• Programming in C (Semester –I)• Programming in C++ (Semester –II)

<p>Action Taken as per Feedback</p>	<p>After the feedback on curriculum was collected from the students, teachers and alumni, it was analysed, and the following action was taken by the department:</p> <ol style="list-style-type: none"> 1. The Certificate Course on 'Basic Computer Skills and Information Problem Solving', found very useful. Pursuance of MOOCS with the support of Spoken Tutorial, IIT Bombay is expected to achieve a profound impact in students and therefore, MOOCS through Spoken Tutorials, will be organized during next academic year. 2. Extension lectures, Field trips, Group discussions, and Mock interviews should be organized during next academic year. 3. The department has made an academic linkage during the year 2018-19 with Indian National Center for Ocean Information Services (INCOIS) and National Remote Sensing Center (NRSC), ISRO, Hyderabad. Identification of advanced learners and assigning real-time project with the support of INCOIS and NRSC has strongly motivated students. This innovation has grabbed Telangana State Level first Prize in Jignasa Student Study Project competitions during the year 2018-19. The same innovation has to be followed for next academic year. 4. Students are requested for Student Development Programmes similar to faculty development programmes. This innovation will be implemented in next academic year.
<p>4. Recommendation/s to the University</p>	<p>After a thorough analysis of the feedback collected from (a) Students (b) Teachers and (c) Alumni, it was decided to forward the following recommendations to the University to be incorporated as and when the current curriculum is revised/revamped:</p> <ol style="list-style-type: none"> 1. The revised CBCS curriculum is fully satisfied by the students. Advanced learner students have suggested introducing credits for MOOCS along with real-time project in the curriculum. The same recommendations has been forwarded to the Affiliating University

I/C, Dept. of Computer Science and Computer Applications

Action Taken Report on Feedback on Curriculum

2018-19

Department: **ENGLISH**

1.	Programmes	B.A., B.Com., B.Sc., and B.B.A.
2.	Paper/Course	English I, II, III and IV
3.	Action Taken as per Feedback	<p>After the feedback on curriculum was collected from the students, teachers and alumni, it was analysed, and the following action was taken by the department:</p> <ol style="list-style-type: none">1. The Certificate Course on 'Employability Skills' will be continued next year too, as the students found it very useful.2. A One-Day Workshop on 'Student-Centred Methodology' was conducted by the department to transact the curriculum using student-centric methods.3. A Guest Lecture on the topic 'Sounds and Simulations' was organized to supplement the component on Phonetics in the existing curriculum.4. Student Study Projects were given to advanced learners as an extension of the curriculum.5. Various Skill Development activities like Just-a-minute (JAM), Group Discussions, Debates, Mock interviews, etc., were also conducted for skill enhancement as a supplement to the curriculum prescribed by the University.6. Additional inputs were provided for curricular enrichment in areas identified by the teachers in the department.
4.	Recommendation/s to the University	<p>After a thorough analysis of the feedback collected from (a) Students (b) Teachers and (c) Alumni, it was decided to forward the following recommendations to the University to be incorporated as and when the current curriculum is revised/revamped:</p> <ol style="list-style-type: none">1. To introduce English as a compulsory subject in the Final year too, as this would enable the department to take an active role in preparing the students for the job market.2. To introduce a course on either Communication Skills or Personality Development for the senior students as it would benefit them.

Geetika
(P.V. Geetika Lakshmi Nair)



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Action taken report on feedback on Curriculum

2018-19

Department: Telugu

1	Programmes	B.A, B.Com., B.Sc., and B.B.A
2	Paper Course	Telugu I, II, III and IV
3	Action taken as per feedback	<p>The feedback on curriculum was collected from the students, teachers and alumni and analysed. Accordingly, the following actions/decisions were taken by the department to enrich and enhance existing curriculum:</p> <ol style="list-style-type: none">1. The students were happy with the certificate course on 'Human values and Professional Ethics' offered by the Telugu department and therefore it will be continued for the next year too.2. Conducted Telugu Bhaasha Dinotsavam and organized a guest lecture on topic 'Vyakthithva Vikasam' (Personality Development in Students)3. Student study projects were given to advanced learners as an extension of the curriculum.4. Skill development activities were also conducted as a supplement to curriculum prescribed by the university.5. Additional inputs were provided for curriculum enrichment in areas identified by the teachers in the department.
4	Recommendations to the university	<p>The following recommendations have been compiled from feedback collected from the students and are to be sent to the university to be incorporated in the upcoming syllabus revision.</p> <ol style="list-style-type: none">1. To introduce communication skills, research skills and research methodology as a part of curriculum that would greatly benefit students.2. Separate components on soft skills and personality development can be introduced in the curriculum.

INCHARGE OF THE DEPARTMENT.



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Action Taken Report on Feedback on Curriculum

Academic year 2019-20

Department: HINDI

1.	Programmes	B.A. B.Sc. B. Com & B.B.A....
2.	Paper/Course	Hindi I, II, III & IV
3.	Action Taken as per Feedback	<p>The feedback on curriculum was collected from the students, Teachers and alumni and analyzed. According, the following Actions/ Decision were taken by the Department to enrich and enhance the existing curriculum.</p> <ol style="list-style-type: none">1) The Department Conducted the Essay Writing Competition on the topic SAAMAAJIK AARAJAKTA On 07-09-2019.2) The Department Organised and Conducted HINDI DIVAS Programme On HINDI BHASHA KA MAHATVA AUR USKI UPAYOGITHA On 14-09-2019.3) Elocution Competitions Conducted by the Department on the Topic "AADHUNIK NAARI" On 29-10-2019.4) Field Trip Organized by the Department visited to Osmania University main Library On 16-11-2019.5) In connection with the Records of Innovative Techniques the Department shown the Show ANDE KE CHILKE Movie to the Students On 18-01-2020.6) Through Webinar The Department Conducted On-Line Extension Lecture on the Topic PARYAVARAN AUR HUM COVID-19 KI SAMASYAEN AUR SAMAADHAAN On 15-05-2020.7) The Department organized Webinar On the Topic HINDI MEIN ANUVAAD KI SAMASYAIEN AUR SAMAADHAAN On 17-09-2020. <p>Additional Inputs were Provided for curriculum enrichment in areas Identified by the Students and Teachers in the Department.</p>
4.	Recommendation/s to the University	<p>The Recommendations Communicated to the university last year was incorporated this year. When the curriculum was revised/revamped and Hindi as to be Introduced as a Compulsory Language in the Final Year.</p> <p>Revised curriculum is most Important in all aspects of human values and Professional Ethics.</p> <p>Therefore, The Department has decided to send the following Recommendations to the university this year too.</p> <p>To Personality Development, Self-awareness and build the healthy Relationship for all I,II, and III year Students, to be Introduced in revised Syllabus from related chapters.</p>

INTERNAL QUALITY ASSURANCE CELL
B.J.R. Government Degree College, Narayanaguda, Hyderabad

TEACHER FEEDBACK ON CURRICULUM

2018-19

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: Economics.

Paper: I, II, III, IV, V, VI, VII

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	A			
2.	Applicability/relevance to real life situations		B		
3.	Learning value		B		
4.	Clarity and relevance		B		
5.	Relevance of Additional Course material		B		

① To introduce Skill Enhancement Course like Entrepreneurship Development.

Name of the Teacher: Dr. D. MuniSwamy

Signature: DM Swamy

INTERNAL QUALITY ASSURANCE CELL
B.J.R. Government Degree College, Narayanaguda, Hyderabad

TEACHER FEEDBACK ON CURRICULUM

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: COMMERCE

Paper: I, II, III

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations	✓			
3.	Learning value	✓			
4.	Clarity and relevance	✓			
5.	Relevance of Additional Course material		✓		

2018-19

1. In addition to Principles of Life Insurance, General Insurance papers viz. Communication skills, Leadership and management skills to be introduced

The faculty of commerce expressed happy with the course content, applicability, learning value, clarity and relevance.

Name of the Teacher: Dr. K. SURYANARAYANA

Signature: (K. Suryanarayana)

TEACHER FEEDBACK ON CURRICULUM

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: BOTANY

Paper: III

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations		✓		
3.	Learning value		✓		
4.	Clarity and relevance		✓		
5.	Relevance of Additional Course material		✓		

After the collection of the feedback, it is decided to recommend the introduction of unique SEC by GE course, in order to get hands on experience in the research techniques so that the students can get more job opportunities.

Name of the Teacher: Dr. N. Ravi Babu

Signature: 

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B.J.R. Government Degree College, Narayanaguda, Hyderabad

TEACHER FEEDBACK ON CURRICULUM

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *Chemistry*

Paper: *V & VI*

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations		✓		
3.	Learning value	✓			
4.	Clarity and relevance	✓			
5.	Relevance of Additional Course material	✓			

2018-19

1. Project work for final year Bsc students is very much essential with the research methods they can arrive at a solution for a problem, and helps them with practical skills.
2. The present curriculum has very good learning value with depth in content.

Name of the Teacher:

A. Vijaya Jyothi

Signature:

A. Vijaya Jyothi

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TEACHER FEEDBACK ON CURRICULUM

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *Physics 2018-19*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations		✓		
3.	Learning value		✓		
4.	Clarity and relevance	✓			
5.	Relevance of Additional Course material	✓			

Requested the Board of Studies, Chairman to include project work in the final semester to enhance experimental learning.

Name of the Teacher: *S. Radhika*

Signature: *[Handwritten Signature]*

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TEACHER FEEDBACK ON CURRICULUM

2018-19.

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *Computer Science*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations	✓			
3.	Learning value	✓			
4.	Clarity and relevance		✓		
5.	Relevance of Additional Course material	✓			

The revised CBSE curriculum is *July* satisfied by students. The existing curriculum should be included with *mooc* along with credits. A Real-time project in final year should also to be included.

Name of the Teacher: *Dr. Sanku Siva Rao, Baraguda*

Signature: *TS. Sanku S*

TEACHER FEEDBACK ON CURRICULUM

2018-19.

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *English*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations		✓		
3.	Learning value	✓			
4.	Clarity and relevance	✓			
5.	Relevance of Additional Course material		✓		

The present curriculum is quite relevant to the students - languages should be introduced to the final year students to prepare them for the job market.

Name of the Teacher: *N. L. Neelima.*

Signature: *N. L. Neelima.*