

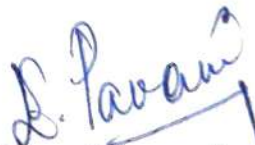
**B. J. R. Government Degree College, Narayanaguda, Hyderabad (T.S.)**

**INTERNAL QUALITY ASSURANCE CELL**

**Action Taken Report on Feedback on Curriculum (2017-18)**

Department: **ECONOMICS**

1	Programme	B.A
2	Paper/Course	1. Basics of Quantitative Methods for Economics 2. Basic Computer Course
3	Action Taken as per Feedback	The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of economics taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum 1. As the students were satisfied with the additional inputs that were given, the same will be continued 2. The Various activities like Quiz, Group discussion, debates conducted to enrich the curriculum and continued for next academic year also
4	Recommendation/s to the University	The following recommendation were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus revision 1. Skill Enhancement course like Basic Computer skills and Computer Applications t are to be introduced and they will help to economic students in many ways 2. Basic Mathematics introduced to enhance the skill in quantitative aspects which very important for Economics students for analysis

  
I/c, Dept. of Economics

**B. J. R. Government Degree College, Narayanaguda, Hyderabad (T.S.)**

**INTERNAL QUALITY ASSURANCE CELL**

**Action Taken Report on Feedback on Curriculum (2017-18)**

Department: **Political Science**

1	Programme	B.A
2	Paper/Course	<ol style="list-style-type: none"><li>1. Concepts, Theories and Institutions</li><li>2. Concepts, Theories and Institutions</li><li>3. Indian Government &amp; Politics</li><li>4. Indian Government &amp; Politics</li><li>5. Political Thought</li><li>6. International Relations</li></ol>
3	Action Taken as per Feedback	<p>The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of Political Science taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum.</p> <ol style="list-style-type: none"><li>1. The students were satisfied with the additional inputs that were given, the same will be continued.</li><li>2. The Various activities like Quiz, Group discussion, debates, projects, conducted to enrich the curriculum and continued for next academic year also.</li><li>3. Change in the syllabus</li></ol>
4	Recommendation/s to the University	<p>The following recommendation were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus revision</p> <ol style="list-style-type: none"><li>1. To change the 1<sup>st</sup> year syllabus, because most of the topics were covered in the Intermediate.</li><li>2. To introduce Political Thought in the 1<sup>st</sup> year instead of in 3<sup>rd</sup> year.</li></ol>

*D. purnanavathi*

**I/c, Dept. of Political Science**

**B. J. R. Government Degree College, Narayanaguda, Hyderabad (T.S.)**

**INTERNAL QUALITY ASSURANCE CELL**

**Action Taken Report on Feedback on Curriculum (2017-18)**

Department: Public Administration

1	Programme	B.A
2	Paper/Course	<ol style="list-style-type: none"><li>1. Basics of Public Administration</li><li>2. Development Dynamics and Emerging Trends</li><li>3. Union Administration</li><li>4. State Administration</li><li>5. Human Resources Management</li><li>6. Rural Local Governance</li><li>7. Financial and Material Resources Management</li><li>8. Urban Local Governance</li></ol>
3	Action Taken as per Feedback	<p>The feedback on curriculum was collected from the students and analysed. Based on the feedback of the students the department of Public Administration taken the following steps for the enrichment of the students and enhance the skills among the students on the existing curriculum.</p> <ol style="list-style-type: none"><li>1. The students were satisfied with the additional inputs that were given, the same will be continued.</li><li>2. The Various activities like Quiz, Group discussion, debates, projects, conducted to enrich the curriculum and continued for next academic year also.</li><li>3. Change in the syllabus</li></ol>
4	Recommendation/s to the University	<p>The following recommendation were sent to University after taking the feedback from the students to incorporate in the upcoming syllabus revision</p> <ol style="list-style-type: none"><li>1. To introduce Human Resource Audit in Human Resource Management.</li><li>2. To introduce new topics like rural unrest, urban unrest, Gender budget and green budget.</li></ol>

*D. purnavathi*

I/C, Dept. of Public Administration

**B. J. R. Government Degree College, Narayanaguda, Hyderabad (T.S.)**

**INTERNAL QUALITY ASSURANCE CELL**

**Action Taken Report on Feedback on Curriculum**

**2017-18**

**Department: Commerce**

<b>1</b>	<b>Program</b>	B.Com
<b>2</b>	<b>Paper/Course</b>	Financial Accounting I and II , Business Organization and Management, Taxation, Business Statistics Advanced Accounting, Principles and Practice of Life and General Insurance, Introduction to Indian Economy, Sectors of Indian Economy, Computerized Accounting Cost Accounting, Management Accounting etc.
<b>3</b>	<b>Action Taken as per Feedback</b>	1.To continue Certificate Course 2 Skill Development courses 3. Girl Students participated in Disha Training Program 4. Genpact Campus Recruitment Training is Conducted and will be continued next year.
<b>4</b>	<b>Recommendation/s to the University</b>	After the collection and analysis of the feedback collected from the students, teachers and alumni, it is decided to recommend the following:  1.In addition to Principles of Life Insurance, Practice of Life Insurance & General Insurance, Communication Skills, Leadership and Management Skills are to be introduced.  Good verbal and written communication skills are essential in order to deliver and understand information quickly and accurately. Students are able to communicate effectively and it is a vital life skill and should not be over looked. Similarly the Leadership skills can be practiced at any level. The Leadership skills help the students to become a good

		<p>leader. In future when the students are employed in Private or Public Companies they are able to bring out the best abilities in their team members and motivate them to work together in achieving a shared goal.</p> <p>The Departmental Recommendations based on the feedback from various stakeholders are compiled and sent to University for their consideration in the forthcoming syllabus review.</p>
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Araveen Kumar  
(Dr. A. Araveen Kumar)

**B. J. R. Government Degree College, Narayanaguda, Hyderabad (T.S.)**

**INTERNAL QUALITY ASSURANCE CELL**

**Action Taken Report on Feedback on Curriculum (2016-17)**

**Department: BOTANY**

1.	<b>Programmes</b>	B.Sc.
2.	<b>Paper/Course</b>	Botany I , II,III & IV
3.	<b>Action Taken as per Feedback</b>	<p>The feedback on curriculum was collected from the students and analysed. Accordingly, the following steps were taken by the department to upgrade and increase entrepreneur opportunities in the existing curriculum:</p> <ol style="list-style-type: none"><li>1. The Certificate Course on 'Mushroom Cultivation Technology" was introduced and started and found to be very useful and the same will be continued next year.</li><li>2. The various activities like Horticultural visit,Field Trips ,Herbarium Collection and Preparation ,Eco club activities, Quiz, Group Discussions, Debates, Class room seminars, Rangoli ,etc., which were conducted to enrich the curriculum will also be continued next year.</li></ol>
4.	<b>Recommendation/s to the University</b>	<p>The recommendations made by the department in 2015-16 (SEC was introduced) were incorporated in the revised curriculum in the CBCS pattern introduced this year, that is, 2016-17.</p> <p>After collecting and reviewing the feedback from the students this year and also discussing with the other faculty members of the it is decided to recommend the introduction of Economic Botany and Biodiversity as GE in the Final Year Non life science , as this will be of great benefit to the students in understanding our environment and Biodiversity and different plants ,Crops and their products so that they can make self employment oppournities</p> <p>The above recommendation is sent to the University to be incorporated as and when the next syllabus revision is undertaken.</p>

*B. Sofia Lami*  
I/C, Dept. of Botany

## Action Taken Report on Feedback on Curriculum

2017-18.

Department: **Zoology**

1	<b>Program</b>	B.Sc. Life science
2	<b>Paper/Course</b>	Skill Enhancement Courses. Paper – III and IV 1. Sericulture
3	<b>Action Taken as per Feedback</b>	Feedback on Skill enhancement courses was conducted and following action plan was taken to create interest in students for these courses. 1. Students were taken on a field trip to sericulture farms in Shadnagar. 2. As books were not available in the market, we prepared study material for students according to the syllabus. 3. We conducted certain practical classes to make the topic more interesting. 4. We also explained to the students about employment opportunities available in this field.
4	<b>Recommends to the University</b>	After the collection and analysis of the feedback collected from the students, teachers and alumni, it is decided to recommend the following: 1. We requested the University concerned authorities to request publishers to come out with more books. 2. We also requested them to insert more skill enhancement courses which are more beneficial to students to make a career. 3. Course helpful for higher studies.



**Babu Jagjivan Ram Government Degree College, Narayanaguda, Hyderabad**  
**Department of Chemistry**  
**Action Taken Report on Feedback on Curriculum**  
**2017-18**

S.No.	Particulars	Detailed Explanation
1	Program	B.Sc
2	Paper/Course	Paper I, II, III, IV, V, VI, VII, & VIII
3	Action taken on feedback	<p>The feedback on curriculum was collected from the students and analysed.</p> <p>1. Accordingly, the department to enrich and enhance the existing curriculum, The Certificate Course on "Water Analysis and Preventive Measures for Water Borne diseases in Urban areas " has been continued during the year 2016-17 was found to be very useful and the same will be continued next year.</p> <p>2. Two day Work shop on " Carbon Footprint " has been conducted</p>
3	Recommendations to the university	<p>Introduction of project work for the final year students help students with the Research Methods to get a solution to a problem. The research study provides them with the necessary training in choosing procedures, materials, scientific tools relevant for the problem. Project Work play a major role in the academic life of the students. The students are awarded credit scores for submission of Project Work. Viva helps the students to deeper knowledge of the relevant topic and explaining about their project work is also helpful for the students with good communication.</p> <p>The Departmental Recommendations based on the feedback from various stakeholders are compiled and sent to University for their consideration in the forthcoming syllabus review.</p>

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Action Taken Report on Feedback on Curriculum (2017-18)

Department: Mathematics

1.	Programmes	B.Sc.
2.	Paper/Course	CBCS Revised Curriculum (I and II Year): <ul style="list-style-type: none"><li>• Differential Calculus (Semester –I)</li><li>• Differential Equations (Semester –II)</li><li>• Real Analysis (Semester - III)</li><li>• Abstract Algebra (Semester – IV)</li></ul> Year-wise Regular Curriculum (III Year) <ul style="list-style-type: none"><li>• Ring Theory and Linear Algebra (III Year)</li><li>• Numerical Analysis (III Year)</li></ul>
3.	Action Taken as per Feedback	The department of Mathematics has collected feedback on curriculum from its department students and further analyzed. Based on the analysis, following steps are taken by the department to enrich and enhance the existing curriculum: <ol style="list-style-type: none"><li>1. Extension/Guest lectures, Field trips, Group discussions, should be organized during next academic year.</li><li>2. Advanced learners are to be identified and are to be assigned with a real-time study project to pursue.</li></ol>
4.	Recommendation/s to the University	The following recommendations have been compiled from the feedback collected from the students and are to be sent to the University to be incorporated in the upcoming syllabus revision: <ul style="list-style-type: none"><li>• Advanced learner students have suggested introducing MOOCS along with real-time project in the curriculum. The same recommendations have been forwarded to the Affiliating University.</li></ul>

  
I/C, Dept. of Mathematics

## Action Taken Report on Feedback on Curriculum 2017-18

Department: **PHYSICS**

1.	<b>Programmes</b>	B.Sc. Physical Sciences
2.	<b>Paper/Course</b>	Physics: B.Sc. I yr, Semesters-I & II : Papers I & II B.Sc. II yr, Semesters-III & IV : Papers III & IV B.Sc. III yr- Year-wise scheme: Papers III & IV
3.	<b>Action Taken as per Feedback</b>	The feedback on curriculum collected from the students, teachers and alumni was analyzed and the following actions were taken to enrich/enhance the existing curriculum: <ol style="list-style-type: none"><li>1. Extra study material is provided to the students.</li><li>2. Advanced knowledge is given through the downloaded videos of related topics in the digital classrooms.</li><li>3. Activities like Group Discussions, Debates and Quiz were conducted to enrich the curriculum and will also be continued next year.</li><li>4. Prepare students for M.Sc. Physics entrance examination.</li></ol>
4.	<b>Recommendation/s to the University</b>	After the collection and analysis of the feedback collected from the students, teachers and alumni, it is decided to recommend the introduction project work in the final semester, in order to prepare the students with research and experimental learning. The above recommendation is sent to the University to be incorporated as and when the next syllabus revision is undertaken.

  
I/C, Dept. of Physics

**B. J. R. Government Degree College, Narayanaguda, Hyderabad (T.S.)**

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**Action Taken Report on Feedback on Curriculum (2017-18)**

Department: **COMPUTER SCIENCE and COMPUTER APPLICATIONS**

<b>1.</b>	<b>Programmes</b>	B.Sc. and B.Com
<b>2.</b>	<b>Paper/Course</b>	<p>CBCS Revised Curriculum (I and II Year):</p> <ul style="list-style-type: none"><li>● Programming in C (Semester –I)</li><li>● Programming in C++ (Semester –II)</li><li>● Data Structures (Semester - III)</li><li>● Database Management Systems (Semester – IV)</li></ul> <p>Year-wise Regular Curriculum (III Year)</p> <ul style="list-style-type: none"><li>● Database Management Systems (III Year)</li><li>● Web Technologies (III Year)</li></ul> <p>B.Com Computers</p> <p>CBCS Revised Curriculum (I Year):</p> <ul style="list-style-type: none"><li>● Fundamentals of Information Technology (Semester-I)</li><li>● Management Information Systems (Semester-II)</li><li>● Programming in C (Semester-III)</li><li>● Object Oriented Programming with C++ (Semester-IV)</li></ul> <p>Year-wise Regular Curriculum (III Year)</p> <ul style="list-style-type: none"><li>● Web Programming (III Year)</li><li>● Management Information Systems (III Year)</li></ul> <p>B.Com Computer Applications</p> <p>CBCS Revised Curriculum (I Year):</p> <ul style="list-style-type: none"><li>● Information Technology (Semester-I)</li><li>● Relational Database Management Systems (Semester-II)</li><li>● Programming in C (Semester-III)</li><li>● Object Oriented Programming with C++ (Semester-IV)</li></ul> <p>Year-wise Regular Curriculum (III Year)</p> <ul style="list-style-type: none"><li>● Web Programming (III Year)</li><li>● Relational Database Management Systems (III Year)</li></ul>

3.	<b>Action Taken as per Feedback</b>	<p>The department of Computer Science and Computer Applications has collected feedback on curriculum from its department students and further analysed. Based on the analysis, following steps are taken by the department to enrich and enhance the existing curriculum:</p> <ol style="list-style-type: none"> <li>1. Certificate Courses offered by the department has to be continued.</li> <li>2. Extension lectures, Field trips, Group discussions, and Mock interviews should be organized during next academic year.</li> <li>3. Advanced learners are to be identified and are to be assigned with a real-time study project to pursue.</li> <li>4. Student requested to pursue real-time projects and in this regard the department has to make academic collaborations with national important scientific organizations during next academic year.</li> </ol>
4.	<b>Recommendation/s to the University</b>	<p>The following recommendations have been compiled from the feedback collected from the students and are to be sent to the University to be incorporated in the upcoming syllabus revision:</p> <ul style="list-style-type: none"> <li>• Advanced learner students have suggested introducing MOOCS along with real-time project in the curriculum. The same recommendations have been forwarded to the Affiliating University.</li> </ul>

  
 I/C, Dept. of Computer Science and computer applications

INTERNAL QUALITY ASSURANCE CELL

Action Taken Report on Feedback on Curriculum (2017-18)

Department: **COMPUTER SCIENCE**

1.	<b>Programmes</b>	B.Sc.
2.	<b>Paper/Course</b>	<p>CBCS Revised Curriculum (I and II Year):</p> <ul style="list-style-type: none"><li>• Programming in C (Semester –I)</li><li>• Programming in C++ (Semester –II)</li><li>• Data Structures (Semester - III)</li><li>• Database Management Systems (Semester – IV)</li></ul> <p>Year-wise Regular Curriculum (III Year)</p> <ul style="list-style-type: none"><li>• Database Management Systems (III Year)</li><li>• Web Technologies (III Year)</li></ul>
3.	<b>Action Taken as per Feedback</b>	<p>The department of computer science has collected feedback on curriculum from its department students and further analyzed. Based on the analysis, following steps are taken by the department to enrich and enhance the existing curriculum:</p> <ol style="list-style-type: none"><li>1. Certificate Courses offered by the department has to be continued.</li><li>2. Extension lectures, Field trips, Group discussions, and Mock interviews should be organized during next academic year.</li><li>3. Advanced learners are to be identified and are to be assigned with a real-time study project to pursue.</li><li>4. Student requested to pursue real-time projects and in this regard the department has to make academic collaborations with national important scientific organizations during next academic year.</li></ol>
4.	<b>Recommendation/s to the University</b>	<p>The following recommendations have been compiled from the feedback collected from the students and are to be sent to the University to be incorporated in the upcoming syllabus revision:</p> <ul style="list-style-type: none"><li>• Advanced learner students have suggested introducing MOOCS along with real-time project in the curriculum. The same recommendations have been forwarded to the Affiliating University.</li></ul>

*P. Ramesh Chandra*  
I/C, Dept. of Computer Science


**B. J. R. Government Degree College, Narayanaguda, Hyderabad (T.S.)**

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**Action Taken Report on Feedback on Curriculum (2017-18)**

Department: ENGLISH

1.	<b>Programmes</b>	B.A. B.Com. B.Sc.
2.	<b>Paper/Course</b>	English I, II, III and IV
3.	<b>Action Taken as per Feedback</b>	<p>The feedback on curriculum collected from the students, teachers and alumni was analysed and the following action was taken to enrich/enhance the existing curriculum:</p> <ol style="list-style-type: none"><li>1. A new Certificate Course on 'Employability Skills' will be introduced next year, that is, 2018-19, as per the feedback collected from the students.</li><li>2. A Five-Day Workshop on 'Communication Skills and Language Skills' was conducted by to enhance the existing curriculum.</li><li>3. Activities like Just-a-minute (JAM), Group Discussions, Debates, Mock interviews, etc., which were conducted to enrich the curriculum will also be continued next year.</li></ol>
4.	<b>Recommendation/s to the University</b>	<p>After the collection and analysis of the feedback collected from the students, teachers and alumni, it is decided to recommend the introduction of English in the Final Year too, in order to prepare the students for the job market. The above recommendation is sent to the University to be incorporated as and when the next syllabus revision is undertaken.</p>

  
I/C, Dept. of English

**Action taken report on feedback on Curriculum  
2017-18  
Department: Telugu**

1	Programmes	B.A, B.Com., B.Sc., and B.B.A
2	Paper Course	Telugu I, II, III and IV
3	Action taken as per feedback	<p>The feedback on curriculum was collected from the students, teachers and alumni and analysed. Accordingly, the following actions/decisions were taken by the department to enrich and enhance existing curriculum:</p> <ol style="list-style-type: none"><li>1. Various activities like poem recitation, elocutions, tongue-twister words, speed reading, debates were conducted to enrich the curriculum.</li><li>2. Student study projects were given to advanced learners as an extension of the curriculum.</li><li>3. Classroom seminars were conducted to improve students' proficiency in Telugu language.</li><li>4. Additional inputs were provided for curriculum enrichment in areas identified by teachers in the department.</li></ol>
4	Recommendations to the university	<p>The following recommendations have been compiled from feedback collected from the students and are to be sent to the university to be incorporated in the upcoming syllabus revision.</p> <ol style="list-style-type: none"><li>1. Value-added lessons may be introduced to enhance the subject's value</li><li>2. To stress more on basic linguistics and grammar to improve personality development among students</li></ol>



B. J. R. Government Degree College, Narayanaguda, Hyderabad (T.S.)


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Action Taken Report on Feedback on Curriculum

Academic year 2017-18

Department: HINDI

1.	Programmes	B.A.. B.Com B.Sc.
2.	Paper/Course	Hindi I, II, III & IV
3.	Action Taken as per Feedback	<p>The feedback on curriculum was collected from the students and analyses. Accordingly, the following actions were taken by the department to enrich and enhance the existing curriculum.</p> <p>1) Enrichment of the Curriculum provide critical thinking and Problem solving skills, ability to concentrate and make more learning, more meaningful valuable and Rewarding was found Satisfactory, the Same will be continued.</p> <p>2) New Prescribed curriculum encourage students to develop more useful skills like</p> <p>a) Increased the self confidence. b) Increased the Self Esteem, c) Creativity d) Friendliness e) Leadership and Decision making skills, the same will be continued.</p>
4.	Recommendation/s to the University	<p>After the Collections and analysis of the feedback from the students, Teachers, it is decided to Recommend the Introduction of being students Centric as a prime motto, University shows and follows methodologies and steps that may lead the student learning perfectly and the same is to next higher level.</p> <p>Introduction of Professional courses like mass communication, functional Hindi and Translation in the Final year in the syllabus too. In Order to Prepare students for the Job Oriented Market. The above Recommendations Communicated to the University to be incorporated as and when the next syllabus Revision is undertaken.</p>

  
(Dr. Anshu)



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**B.J.R. Government Degree College, Narayanaguda, Hyderabad**

**TEACHER FEEDBACK ON CURRICULUM**

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *ECONOMICS*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content		✓		
2.	Applicability/relevance to real life situations	✓			
3.	Learning value		✓		
4.	Clarity and relevance	✓			
5.	Relevance of Additional Course material		✓		

Name of the Teacher: *E. PAVANI*

Signature: *E. Pavan*

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**B.J.R. Government Degree College, Narayanaguda, Hyderabad**

**TEACHER FEEDBACK ON CURRICULUM**

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject:

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations		✓		
3.	Learning value	✓			
4.	Clarity and relevance	✓			
5.	Relevance of Additional Course material	✓			

Name of the Teacher: *B. Sofia Rami*

Signature: *B. Sofia Rami*

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**B.J.R. Government Degree College, Narayanaguda, Hyderabad**

**TEACHER FEEDBACK ON CURRICULUM**

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *Chemistry*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations		✓		
3.	Learning value		✓		
4.	Clarity and relevance		✓		
5.	Relevance of Additional Course material		✓		

Name of the Teacher:

Signature:

*Dr. Vipin Datta Shukla*  
*[Signature]*

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**TEACHER FEEDBACK ON CURRICULUM**

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *Computers*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations		✓		
3.	Learning value	✓			
4.	Clarity and relevance		✓		
5.	Relevance of Additional Course material	✓			

*P. RAJ CHANDRA*  
Name of the Teacher:

Signature: *P. Rajchandra*

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**TEACHER FEEDBACK ON CURRICULUM**

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *Hindi*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content	✓			
2.	Applicability/relevance to real life situations		✓		
3.	Learning value	✓			
4.	Clarity and relevance	✓			
5.	Relevance of Additional Course material		✓		

Name of the Teacher: *Dr. Ghanashyam*

Signature:



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TEACHER FEEDBACK ON CURRICULUM

(A=Very Good; B=Good; C=Satisfactory; D=Unsatisfactory)

Subject: *Maths*

Paper:

Sl. No.	PARAMETERS	A	B	C	D
1.	Depth of Course Content		✓		
2.	Applicability/relevance to real life situations			✓	
3.	Learning value		✓		
4.	Clarity and relevance			✓	
5.	Relevance of Additional Course material			✓	

Name of the Teacher: *N Jayalulu*

Signature: *N Jayalulu*