B. J. R. Government Degree College, Narayanaguda, Hyderabad (T.S.)

INTERNAL QUALITY ASSURANCE CELL

Action Taken Report on Feedback on Curriculum (2016-17)

Department: ECONOMICS

1	Programme	B.A	
2	Paper/Course	1. Public Finance	
		2. International Economics	
		3. Development Economics	
		4. Demography	
		5. Basics of Quantitative Methods for Economics	
		6. Basic Computer Skills for Skill Enhancement	
3	Action Taken	The feedback on curriculum was collected from the students and	
	as per	analysed. Based on the feedback of the students the department of	
	Feedback	economics taken the following steps for the enrichment of the students	
		and enhance the skills among the students on the existing curriculum	
		1. As the students were satisfied with the additional inputs that were	
		given, the same will be continued	
		2. The Various activities like Quiz, Group discussion, debates conducted	
		to enrich the curriculum and continued for next academic year also	
4	Recommend	The following recommendation were sent to University after taking the	
	ation/s to the	feedback from the students to incorporate in the upcoming syllabus	
	University	revision	
		1. Skill Enhancement course like Basic Computer skills and Computer	
		Applications t are to be introduced and they will help to economic	
		students in many ways	
		2. Some additional topics were introduced in Public Finance and	
		International Economics to understand more on budgeting system	
		and fiscal policy and also to aware on International Economics	
		3. Some topics were deleted from Syllabus which they had already in	
		previous course like Intermediate Level	
		4. Basic Mathematics introduced to enhance the skill in quantitative	
		aspects which very important for Economics students for analysis	
		5. Demography paper introduced it will help to understand	
		demography features and Migration	

I/c, Dept. of Economics

Action Taken Report on Feedback on Curriculum (2016-17)

Department: Political Science

1	Programme	B.A	
2	Paper/Course	1. Concepts. Theories and Institutions	
		2. Concepts, Theories and Institutions	
	e e	3. Indian Government & Politics	
		4. Indian Government & Politics	
		5. Political Thought	
		6. International Relations	
3	Action Taken	The feedback on curriculum was collected from the students and	
	as per	analysed. Based on the feedback of the students the department of	
	Feedback	Political Science taken the following steps for the enrichment of the	
		students and enhance the skills among the students on the existing	
		curriculum.	
		1. The students were satisfied with the additional inputs that were	
		given, the same will be continued.	
		2. The Various activities like Quiz, Group discussion, debates,	
		projects, conducted to enrich the curriculum and continued for	
		next academic year also.	
		3. Separation of Political Thought.	
	B		
4	Recommend	The following recommendation were sent to University after taking	
	ation/s to the	the feedback from the students to incorporate in the upcoming	
	University	syllabus revision.	
		1. Separate Indian Political thought from Western Political Thought.	

D. Punyavalli.
I/C, Dept. of Political Science

Action Taken Report on Feedback on Curriculum (2016-17)

Department: Public Administration

		Department: Public Administration		
1	Programm	B.A		
	е			
2	Paper/Cou	1. Basics of Public Administration		
	rse	2. Development Dynamics and Emerging Trends		
		3. Union Administration		
		4. State Administration		
		5. Human Resources Management		
		6. Rural Local Governance		
		7. Financial and Material Resources Management		
		8. Urban Local Governance		
3	Action	The feedback on curriculum was collected from the students and analysed.		
	Taken as	,		
	per	has taken the following steps for the enrichment of the students and enhance		
	Feedback	the skills among the students on the existing curriculum		
		1. Students were satisfied with the additional inputs that were given, the same		
		will be continued.		
		2. Various activities like Quiz, Group discussion, debates, projects, conducted		
		to enrich the curriculum and continued for next academic year also.		
4	Recomme	The recommendations made by the department in 2015-16 (separate topics on		
	ndation/s	Kautilya, Public Policy, Governance, Inter Personal Skills, Role of Public Services		
	to the	in Development of Telangana) were incorporated in the revised curriculum in		
	University	the CBCS pattern introduced this year, that is, 2016-17.		
		After collecting and analysing the feedback from the students this year and also		
		taking into consideration, the opinion of the teachers in the department, it is		
		decided to recommend the introduction of Office Administration as Skill		
		Enhancement Course.		
		The above recommendation is sent to the University to be incorporated as and		
		when the next syllabus revision is undertaken.		

D. punjalatti I/C, Dept. of Public Administration

Action Taken Report on Feedback on Curriculum 2016-17

Department: Commerce

1	Program	B.Com
2	Paper/Course	Financial Accounting I and II, Business Organization and
		Management, Taxation, Business Statistics
		Advanced Accounting, Principles and Practice of Life and General
		Insurance, Introduction to Indian Economy, Sectors of Indian
		Economy, Computerized Accounting
		Cost Accounting, Management Accounting etc.
3	Action Taken	The feedback on curriculum was collected from the students and
	as per	analysed and the following action taken to enrich/enhance the
	Feedback	existing curriculum:
		1. The Certificate Course on 'Computerized Accounting' was
		found to be satisfactory and will be continued next year.
		2. Life Skills and Entrepreneurial Skills Programme will be organized
		and continued next year.
		Note: In this Academic Year 2016-17 the Osmania University
		introduced CBCS and also introduced AECC, SEC, General Electives and
		Discipline Specific Electives which have job potential.

4	Recommen-
	dation/s to
	the
	University

1.In addition to Principles of Life Insurance, Practice of Life Insurance & General Insurance, Communication Skills, Leadership and Management Skills are to be introduced.

Good verbal and written communication skills are essential in order to deliver and understand information quickly and accurately. Students are able to communicate effectively and it is a vital life skill and should not be over looked. Similarly the Leadership skills can be practiced at any level. The Leadership skills help the students to become a good leader. In future when the students are employed in Private or Publid Companies they are able to bring out the best abilities in their team members and motivate them to work together in achieving a shared goal.

The Departmental Recommendations based on the feedback fro various stakeholders are compiled and sent to University for their consideration in the forthcoming syllabus review.

(D. R. PRAVEEN KIMAN)

Action Taken Report on Feedback on Curriculum (2017-18)

Department: BOTANY

1.	Programmes	B.Sc.
2.	Paper/Course	Botany I , II,III,IV,V,VI,VII,VIII
3.	Action Taken as per Feedback	students and analysed. Accordingly, the following steps were taken by the department to upgrade and increase entrepreneur opportunities in the existing curriculum: 1. The Certificate Course on 'Mushroom Cultivation Technology" was introduced and started and found to be very useful and the same will be continued next year. 2. The various activities like, Haritha Haram, Horticultural visit, Field Trips ,Herbarium Collection and Preparation ,Eco club activities, Quiz, Group Discussions, Debates, Class room seminars, Rangoli ,etc., which were conducted to enrich the
4.	Recommendation/s to the University	After the collection of the feedback from the students, teachers and alumni, it is decided to recommend the introduction of Tissue culture and Biotechnology as Elective paper in the Final Year too, in order to create scope for research and higher education to the students, as per the present research industry in the market. The above recommendation is sent to the University to be incorporated as and when the next syllabus revision is undertaken.

B. Sofia Ram.
I/C, Dept. of Botany

Action Taken Report on Feedback on Curriculum

2016-17

Department: Zoology

	Department: Zoology		
1	Program	B.Sc. Life science	
3	Action Taken as per Feedback	Practical's Paper IV- Cell biology, genetics, evolution II. Genetics: Problems 1. Problems in Mendelian laws 2. Linkage and crossing over Problems 3. Sex linked Inheritance. Feedback on curriculum was collected from the students and analyzed and the following action taken to enrich/enhance the existing curriculum: 1. We made students to practice different variation of problems 2. Many examples problems were taught in the class. 3. Arranged Guest lectures. 4. Conducted student Seminars and projects.	
4	Recommends to the University	 Following recommendations to University were made bases on the analysis of the feedback. We requested the concerned authorities to look into the syllabus and specify as to what are the type problem to be expected to be taught in the class. To prepare a thorough question bank the practical exam. Especially problems for linkage and crossing over are very complicated. To increase the number of practical classes from 2 to 3 per week. 	



Babu Jagjivan Ram Government Degree College, Narayanaguda, Hyderabad Department of Chemistry Action Taken Report on Feedback on Curriculum 2016-17

S.No.	Particulars	Detailed Explanation
1	Program	B.Sc
2	Paper	Paper I, II, III, IV,
3	Action Taken on Feedback	The feedback on curriculum was collected from the students and analysed. Accordingly, the department to enrich and enhance the existing curriculum, The Certificate Course on "Water Analysis and Preventive Measures for Water Borne diseases in Urban areas" has been continued during the year 2016-17 was found to be very useful and the same will be continued next year.
4	Recommendation	Introduction of project work for the final year students help students with the Research Methods to get a solution to a problem. The research study provides them with the necessary training in choosing procedures, materials, scientific tools relevant for the problem. Project Work play a major role in the academic life of the students. The students are awarded credit scores for submission of Project Work. Viva helps the students to deeper knowledge of the relevant topic and explaining about their project work is also helpful for the students with good communication. The Departmental Recommendations based on the feedback from various stakeholders are compiled and sent to University for their consideration in the forthcoming syllabus review. Note: In the year 2016-17 Osmania university has introduced Skill Enhancement Courses viz. Safety rules in Chemistry laboratory and Lab Reagents, Materials and their applications, chemistry of Cosmetics and Food Processing, Generic Elective viz. Pharmaceuticals.



$B.J.\,R.\,Government\,Degree\,College, Narayanaguda, Hyderabad\,(T.S.)$

INTERNAL QUALITY ASSURANCE CELL

Action Taken Report on Feedback on Curriculum (2016-17)

Department: Mathematics

1.	Programmes	B.Sc.
2.	Paper/Course	CBCS Revised Curriculum (I Year): Differential Calculus (Semester—I) Differential Equations (Semester—II) Year-wise Regular Curriculum (II and III Year) Real Analysis and Group Theory (II Year) Ring Theory and Linear Algebra (III Year) Numerical Analysis (III Year)
3.	Action Taken as per Feedback	The department of Mathematics has collected feedback on curriculum from students and further analyzed. Based on the analysis, following steps are taken by the department to enrich and enhance the existing curriculum: 1. The additional inputs that were given to support curriculum are found helpful, the same will be continued. 2. Extension/ Guest lectures, Group discussions, should be organized during next academic year.
4.	Recommendation/s to the University	The following recommendations have been compiled from the feedback collected from the students and are to be sent to the University to be incorporated in the upcoming syllabus revision: • Conducting Mathematics practicals is same as practice in the theory class and students are not showing interest, hence request to remove the practicals in Mathematics.

I/C, Dept. of Mathematics

Action Taken Report on Feedback on Curriculum 2016-17

Department: PHYSICS

1,		B.Sc. Physical Sciences
1.	Programmes	B.Sc. Physical Sciences
2.	Paper/Course	Physics:
		B.Sc. yr Semesters- & : Papers &
		B.Sc. II & III yrs- Year-wise scheme: Papers II, III &
		IV
3.	Action Taken as per	Analyzing the feedback on curriculum collected
	Feedback	from the students the following action plans are
		decided in the department meeting to
		enrich/enhance the existing curriculum:
		Practical knowledge is improved by relating
		theory and experiments which was found
		satisfactory by the students and will be
		continued next year.
		2. Student seminars, Group discussions were
		conducted to enrich the curriculum and
		will also be continued next year.
		3. Advances in research are dealt in all the topics
		to improve the subject knowledge thereby
		enhancing research knowledge and interest in
		the subject.
4.	Recommendation/s	The recommendations made by the department
	to the University	in 2015-16 (relating theory and practical's by
		increasing the number of practical experiments
		to be performed) were incorporated in the
		revised curriculum in the semester syllabus
		introduced this year, that is, 2016-17.
		After collecting and analyzing the feedback from
		the students this year and also taking into
		consideration, the opinion of the teachers in the
		department, it is decided to recommend project
		work in the final year, as this will be of great
		benefit to improve experimental learning among
		the students.
		The above recommendation is sent to the
		University to be incorporated as and when the
		next syllabus revision is undertaken.

I/C, Dept of Physics

Action Taken Report on Feedback on Curriculum (2016-17)

Department: COMPUTER SCIENCE

1.	Programmes	B.Sc.
2.	Paper/Course	CBCS Revised Curriculum (I Year): Programming in C (Semester –I) Programming in C++ (Semester –II) Year-wise Regular Curriculum (II and III Year) Data Structures using C++ (II Year) Database Management Systems (III Year) Web Technologies (III Year)
3.	Action Taken as per Feedback	The department of computer science has collected feedback on curriculum from its department students and further analyzed. Based on the analysis, following steps are taken by the department to enrich and enhance the existing curriculum: 1. The Certificate Courses namely "Programming logic (I Year), Structured Query Language (SQL) (II Year) and Programming in Java (III Year) was found to be very useful and the same will be continued next year. 2. The additional inputs that were given to support curriculum are found helpful, the same will be continued. 3. Extension lectures, Field trips, Group discussions, and Mock interviews should be organized during next academic year.
4.	Recommendation/s to the University	The following recommendations have been compiled from the feedback collected from the students and are to be sent to the University to be incorporated in the upcoming syllabus revision: • To introduce real-time project in the III Year curriculum, gives a great benefit to the students for their professional career.

P. Ranchardea I/C, Dept. of Computer Science

Action Taken Report on Feedback on Curriculum (2016-17)

Department: COMPUTER SCIENCE and COMPUTER APPLICATIONS

1.	Programmes	B.Sc. and B.Com
2.	Paper/Course	B.Sc Computer Science CBCS Revised Curriculum (I Year): Programming in C (Semester –I) Programming in C++ (Semester –II) Year-wise Regular Curriculum (II and III Year) Data Structures using C++ (II Year) Database Management Systems (III Year) Web Technologies (III Year)
		B.Com Computers CBCS Revised Curriculum (I Year): Information Technology (Semester-I) Management Information Systems (Semester-II)
		Year-wise Regular Curriculum (II and III Year) Paper-II: Programming in C Paper-III: Web Programming Paper-IV: Management Information Systems
		B.Com Computer Applications CBCS Revised Curriculum (I Year): Information Technology (Semester-I) Relational Database Management Systems (Semester-II)
		Year-wise Regular Curriculum (II and III Year) Programming in C (II Year) Web Programming (III Year) Relational Database Management Systems (III Year)

3.	Action Taken as per Feedback	The department of Computer Science and Computer Applications has collected feedback on curriculum from its department students and further analysed. Based on the analysis, following steps are taken by the department to enrich and enhance the existing curriculum: 1. The Certificate Courses namely "Programming logic (I Year), Structured Query Language (SQL) (II Year) and Programming in Java (III Year) was found to be very useful and the same will be continued next year. 2. The additional inputs that were given to support curriculum are found helpful, the same will be continued. 3. Extension lectures, Field trips, Group discussions, and Mock interviews should be organized during next academic year.
4.	Recommendation/s to the University	The following recommendations have been compiled from the feedback collected from the students and are to be sent to the University to be incorporated in the upcoming syllabus revision: To introduce real-time project in the III Year curriculum, gives a great benefit to the students for their professional career.

I/C, Dept. of Computer Science and Computer Applications

Action Taken Report on Feedback on Curriculum (2016-17)

Department: ENGLISH

1.	Programmes	B.A., B.Com., B.Sc.
2.	Paper/Course	English I, II, III and IV
3.	Action Taken as per Feedback	The feedback on curriculum was collected from the students and analysed and the following action taken to enrich/enhance the existing curriculum: 1. The Certificate Course on 'Communication Skills and Soft Skills' was found to be satisfactory and will be continued next year. 2. A One-Day Workshop on 'Communication Skills' was conducted by the Department to enhance the existing curriculum and impart necessary skills to the students. 3. The various activities like Just-a-minute (JAM), Group Discussions, Debates, Mock interviews, etc., which were conducted to enrich the curriculum will also be continued next year.
4.	Recommendation/s to the University	The recommendations made by the department in 2015-16 (separate components on soft skills and Phonetics) were incorporated in the revised curriculum in the CBCS pattern introduced this year, that is, 2016-17. After collecting and analysing the feedback from the students this year and also taking into consideration, the opinion of the teachers in the department, it is decided to recommend the introduction of English in the Final Year too, as this will be of great benefit to the students. The above recommendation is sent to the University to be incorporated as and when the next syllabus revision is undertaken.

I/C, Dept. of English

Action taken report on feedback on Curriculum 2016-17

Department: Telugu

1	Programmes	B.A, B.Com., B.Sc., and B.B.A
2	Paper Course	Telugu I, II, III and IV
3	Action taken as per feedback	The feedback on curriculum was collected from the students, teachers and alumni and analysed. Accordingly, the following actions/decisions were taken by the department to enrich and enhance existing curriculum: 1. Skill development activities were conducted as a supplement to the curriculum prescribed by the university. 2. Student study projects were given to advanced learners as an extension of the curriculum. 3. A guest lecture on the topic 'Padhya Kavitha - Samagra Sahithyam' was arranged to explain the essence of poetry. 4. Additional inputs were provided for curriculum enrichment in areas identified by teachers in the department.
4	Recommendations to the university	The following recommendations have been compiled from feedback collected from the students and are to be sent to the university to be incorporated in the upcoming syllabus revision. 1. Separate components on soft skills and personality development may be introduced in the curriculum. 2. Systematic study of linguistics may be introduced as it will enhance the employability skills of the students and be of great benefit to them.



B. J. R. Government Degree College, Narayanaguda, Hyderabad (T.S.)

INTERNAL QUALITY ASSURANCE CELL

Action Taken Report on Feedback on Curriculum Academic year 2016-17

Department: HINDI

1.	Programmes	B.A
		B.Com
		B.Sc.
2.	Paper/Course	Hindi I, II, III & IV
3.	Action Taken as per	The feedback on curriculum was collected from the
	Feedback	students and analyses. Accordingly, the following actions
		were taken by the department to enrich and enhance the
		existing curriculum.
		1) The most Important changes in the Revised curriculum
		is to raised the standard and quality of the Education
		to the students, was found satisfactory and will continued
		next year.
		2) Screening of 'SADGATI' Movie to the Students of I and
		II years was found Satisfactory and to be continued next year
		3) Students Seminars, Assignments to the students, Group
		Discussion Carrier Guidance was found Satisfactory and
		the same will be continued in the next year.
		·
4.	Recommendation/s	The following Recommendations made by the
	to the University	Departments in 2015 and 2016 were incorporated in the
		revised curriculum with CBCS Pattern. This year i.e. 2016-
		17 career Oriented, Soft Skills Training and Student Study
		Projects introduced for all-round Educational
		Development of the Students.
		After Collecting and analyzing the feedback from the students this year also taking into consideration, Opinion
		of the Students and Teachers in Department. It is decided
		to Recommend the Introduction of Hindi as a Compulsory
		Language in the Final Year Syllabus. This will be great
		benefit to the students. The above Recommendations is
		send to the Osmania University to be incorporated as and
		when next syllabus revision is undertaken.

(Dr. Ghanshyam